

St. Joseph's College

SPRING 2004

MAGAZINE

The Liberal Arts in 2004

REF
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4814
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.M34
v.2 no.1
Spring

EDITOR'S **note**

Did I consider the potential marketability of my liberal arts degree when I enrolled as an English major at Queens College in the 1970s? I doubt it. Mine was a simple path in that respect. I loved poetry and history and philosophy and such, inspired by some deep desire to widen my knowledge, to round out my thinking, and to push past my own limited perspectives. I dreamed of being a writer. If I could make a living doing that, better yet.

Some 30 years later, my own college-bound son tells me he has no idea what profession he'll pursue when he graduates, just as long as it leads to "good money." My practical-minded son, with a rich world of learning to explore, is worrying about the monetary payoff of his education. My heart sinks. Then I realize he's not unlike many other college-age students today - curious, capable, intelligent young people, but with very real concerns about financial survival in a competitive society. Was it less competitive in 1976, when I graduated from college? I had the luxury of living at home while I worked at my first post-grad job - a reporter at a small newspaper, happily earning my \$90 a week. Do we face a completely different set of challenges in 2004?

In this issue's cover story, we examine the current state of the liberal arts, perhaps overshadowed by more utilitarian curriculums as students opt for "practical" degrees for the post-graduation job hunt, according to educators such as Dr. Diane Ravitch. Dr. Ravitch spoke at St. Joseph's last fall, and her concerns for the future of liberal learning - and the future of liberal arts colleges such as St. Joseph's - prompted us to undertake this article. We interviewed St. Joseph's alumni, students, and professors, among others, and each spoke to the value of a liberal education.

But what of the apprehension of young people like my son? In the end, our definition of a liberal arts education may have to shift, taking into account the "reality in which we live," as Long Island University President David Steinberg suggested at a recent forum sponsored by St. Joseph's, LIU and the Association of American Colleges and Universities (see "Promoting a liberal education, for all students," p. 26). Out of necessity, a new way of thinking may be emerging, a blend of "pragmatic relevance" and "humanistic scholarly rigor of the liberal tradition," as Philosophy Professor Dr. Stanley Nevins expressed so eloquently in our article.

Other feature stories focus on SJC's new Executive M.B.A., spring commencement, facilities improvements in Brooklyn, and St. Joseph's part in the ERASE Racism initiative. I also direct your attention to Dr. Raymond D'Angelo's reflection on the 50th anniversary of the landmark Supreme Court decision, *Brown v. Board of Education* (see Final Word column).

As always, we welcome your input. My thanks to all who contacted us about our first issue. We were deeply gratified by your words of encouragement, and look forward to your continued feedback.

Happy reading,



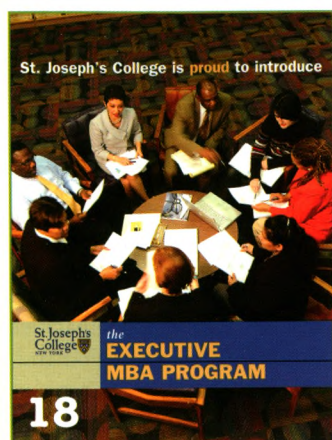
Susan Kane
Editor in Chief

St. Joseph's College

SPRING 2004

MAGAZINE

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The *St. Joseph's College Magazine* is published two times a year by the Office of Institutional Advancement, St. Joseph's College, Patchogue, NY 11772. Third class postage is paid at Hicksville, NY. The magazine is mailed to alumni, faculty, staff, and friends of St. Joseph's College without charge.

ADDRESS CHANGE

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NEWSdigest



SJC hosts Woodrow Wilson Fellow

ST. JOSEPH'S COLLEGE WELCOMED Woodrow Wilson Visiting Fellow Stephen G. Vetter for a weeklong visit in March. Speaking to various groups during presentations at both campuses, Mr. Vetter addressed the topic of leadership and the relationship between work, community, and social capital, stressing the importance of community building and civic engagement.

Citing a quote from Margaret Mead, Mr. Vetter focused his message on the power that a small group of concerned people can have. He challenged colleges to examine ways to come together and

build a learning community centered on service to others. "The impulse is there," he said. "It's worth exploring and can make a tremendous difference."

Mr. Vetter visited St. Joseph's through an initiative of College President S. Elizabeth Hill. President of Eureka Communities, a Washington, DC-based private, not-for-profit organization that assists organizations in disadvantaged communities, Mr. Vetter holds a B.A. in Economics and an M.A. in Foreign Affairs. He worked in various capacities with the Inter-American Foundation and, prior to that, with the Peace Corps as director of staging and orientation. He served as a Peace Corps volunteer in Colombia from 1966-69.

The Woodrow Wilson National Fellowship Foundation was founded in 1945 as an independent, nonprofit organization dedicated to the encouragement of excellence in education, and named in honor of America's 28th president. A distinguished scholar and national leader, Woodrow Wilson was the only U.S. president to hold a Ph.D.

The Visiting Fellows program began in 1973, and was established to encourage the outpouring of ideas between the academic and non-academic sectors of society, and to connect a liberal education with the world outside the campus.

— Mirzaali

New College Institute announced

ST. JOSEPH'S COLLEGE PRESIDENT

S. Elizabeth Hill has announced the creation of a new College-wide Institute to support the mission that its graduates are committed public citizens and to encourage dialogue among leaders from the education, business, government and non-profit sectors. She is tentatively calling it the *Institute of Citizenship in Public Life* and believes that it will increase awareness of St. Joseph's in both the Brooklyn and Suffolk communities.

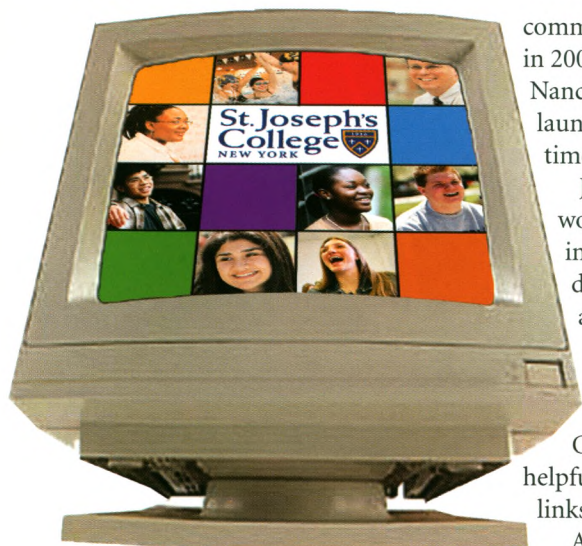
Noting that "the success of this newly proposed organization depends on faculty involvement and direction,"

S. Elizabeth has called upon faculty from both campuses and across all disciplines to join a steering committee that will guide organization and programming for the Institute.

As envisioned by S. Elizabeth, an important focus of the Institute would be a Presidential Lecture Series that would invite American leaders to the College to examine critical issues in their fields within the context of public life. Topics such as community outreach, social responsibility, ethics, and leadership could be scrutinized in the lectures.

— Mullaney

Stay tuned: new SJC Web site coming



ST. JOSEPH'S WILL UNVEIL A redesigned and expanded Web site later this year as part of the College's integrated

communications plan that got under way in 2003. VP for Institutional Advancement Nancy Connors said the new site will be launched by the end of this summer, in time for the fall 2004 semester.

Juxta Digital, a company experienced working with colleges and academic institutions, has been hired to create a dynamic site, serving both campuses and all departments and incorporating daily changes and updates. Students, prospective students, alumni, donors and friends of the College will find an abundance of helpful information, resources, and useful links at the redesigned site.

A manager of Web communications also has been hired to direct and manage the content and design of SJC's new Web site. Keith Redo joined the College in

March and will serve as the primary liaison between the Office of Institutional Advancement and Information Technology Services, working closely with representatives from the various departments. He comes to St. Joseph's from St. George's University, where he was assistant webmaster and application developer. Keith holds a master's degree in publishing and is a certified Dreamweaver MX developer.

If you're a student checking out a new course or paying a bill, an alumna or alumnus following the exploits of the Lady Bears or the Golden Eagles, a high school senior taking a virtual tour, or an SJC friend wishing to make a donation, the new St. Joseph's College Web site will get you where you want to go.

— Mullaney

SJC wins national marketing awards

ST. JOSEPH'S COLLEGE RECENTLY received national recognition in the 19th Annual Admissions Marketing Report Advertising Awards competition. Sponsored by the *Admissions Marketing Report*, the competition honors schools and colleges exhibiting the highest production standards, creativity, and professionalism in the world of academic advertising.

SJC won Silver Awards in three categories: Radio Advertising/Single Ad for its "Simple Thing" radio spot; Total Advertising Campaign for its new "Watch What Happens" advertising and marketing campaign; and Total Public Relations Program, which rates the overall comprehensive campaign, including numerous factors such as branding, institutional identity and advertising.

"We developed the new campaign not only to support and promote our innovative programs but also to publicize the College as a whole to the greater New York metropolitan region," said Nancy Connors, VP for Institutional Advancement at St. Joseph's College. "It is rewarding to see that our hard work is paying off, and we are grateful to the *Admissions Marketing Report* for the honors."

In October 2003, SJC launched a revamped advertising and marketing cam-

paign with its new tagline, "Watch What Happens." Beyond print and radio ads, the campaign includes an integrated internal communication program, direct mail outreach, new recruitment

such as *Newsday*, the *New York Times*, the *New York Daily News*, WHTZ-FM (Z-100) and education trade publications.

A thrilling career. Then, a great job.

College students or marine biologists? Thanks to St. Joseph's dynamic, hands-on biology program, they're both. These undergraduates are part of a ground-breaking eelgrass study on Long Island's Great South Bay that provides one-on-one experience and 100% educational engagement.

So what do you want to do for a living in the next four years? Find out about our 22 Arts & Science degree and certificate programs at www.sjcnj.edu or call 718.636.6868.

St. Joseph's College
NEW YORK

Watch What Happens

Visit us online at www.sjcnj.edu or call our Admissions Office at 718.636.6868.

materials and a forthcoming reintroduction of the College's Web site. St. Joseph's ads have been featured in targeted media outlets

Claudia Mirzaali contributed to this story.

Nursing gets high grades

ST. JOSEPH'S COLLEGE, DEPARTMENT OF Nursing, has received a recommendation for a full eight-year continuing accreditation following a site visit by a team of representatives from the National League for Nursing Accrediting Commission (NLNAC). The news came at the conclusion of the Department's two-year self-study process and a three-day re-accreditation visit by the NLNAC team in February.

The SJC program was determined to be in compliance with all NLNAC standards for baccalaureate nursing programs. The site team's recommendation will be reviewed by a panel in June and voted on by the NLNAC Board of Commissioners in July.

"This is a great day for St. Joseph's College, and I want to thank Dr. Barbara Sands and the entire Nursing Dept. for doing a wonderful job, not just in preparing for this visit, but every day," SJC President S. Elizabeth Hill said in announcing the good news. "We have a superb program, and I am delighted that its many strengths have been recognized and rewarded."

College to offer grants for RNs

EFFECTIVE THIS SUMMER, LICENSED registered nurses pursuing a bachelor's degree at St. Joseph's will be eligible to receive grants providing up to a 15 percent tuition credit. Offered through the School of Adult & Professional Education (SAPE), the new program is part of the College's longstanding commitment to the educational and career advancement of RNs.

Over the years, thousands of RNs have graduated from St. Joseph's with degrees in nursing, community health, and health administration. The current nursing shortage, coupled with other factors such as the aging of the RN population and increased demands for nursing care across the life span, have created a further strain on today's nursing profession. St. Joseph's new grant program gives nurses an extra incentive to advance in their fields by obtaining an undergraduate degree.

"For years, the College has had a special relationship with the nursing profession, so it is altogether fitting that we can, during this difficult time, offer these grants in support of the RNs who serve the New York City and Long Island communities," said Dr. Thomas Travis, SAPE VP and dean.

To learn more about the RN grant, call SAPE at (718) 399-0068 in Brooklyn or (631) 447-3250 in Suffolk. To receive the tuition credit, applicants must first complete the financial aid process, and the RN grant cannot be combined with any other SJC grant or scholarship.

— Kane



Global Studies Office opens in Suffolk

ST. JOSEPH'S HAS OPENED A GLOBAL STUDIES OFFICE AT the Suffolk Campus which serves as a resource for students who wish to pursue studies abroad either independently or as part of a group. The office, located in the Smith Lounge in O'Connor Hall, is headed by Global Studies Coordinator and Asst. Professor of Business Ralph Nofi and staffed on a part-time basis by 2003 graduate Christopher Murphy.

In the past, SJC has teamed up with Molloy College to offer students opportunities to earn up to six credits in countries such as Belgium and Ireland during intersession or during the summer months. In addition, individual academic departments have sponsored study tours for shorter periods of time, such as the 10-day trip to Greece being planned for this June by Dr. Frank Lerche, senior lecturer in art in Suffolk. With the new Global Studies Office now in place, all of these travel programs "will be brought under one umbrella," Prof. Nofi said.

The office is now working on a Summer 2005 semester in England, and other future destinations could include Ireland and Poland. These interdisciplinary programs combine classroom learning with field work and attendance at seminars and conferences and time for sight-seeing. The office is also on hand to assist students who wish to spend a semester abroad in independent study. "We can provide information about those programs and the contacts to set them in motion," Prof. Nofi said.

Courses are taught by St. Joseph's faculty and are open to all SJC students, as well as those attending Molloy and other local colleges. To learn more, contact Prof. Nofi at (631) 447-3293.

— Kane

New honor societies granted

St. Joseph's has been granted a chapter of *Kappa Mu Epsilon*, the national mathematics honor society, and the SJC chapter of the Association of Computing Machinery has been awarded a charter for a computer science honor society, *Upsilon Pi Epsilon*.

Both *KME* and *UPE* are members of the Association of College Honor Societies. Founded in 1931 to promote the interest of mathematics among undergraduate students, *KME* today has 61,000 members in 118 chapters in 34 states. *UPE*, first organized at Texas A&M University in 1967, is now an international organization with 202 chapters in colleges and universities across North America and overseas.

According to Dr. Donna Pirich, assistant professor of mathematics at St. Joseph's, *KME* is an "extremely prestigious, specialized honor society" that is supported by many professional organiza-

tions, such as the Mathematical Association of America and the National Council of Teachers of Mathematics. Inductees must rank in the upper 35% of their class, must have completed at least three college courses in mathematics (including at least one semester of calculus), and must have attained an average of B or better in all math courses.

UPE's mission is to recognize academic excellence at the undergraduate and graduate levels in the computing and information disciplines. Only schools that offer a degree in a computing science-related discipline may be chartered, and any prospective student members must be working toward such a degree. Membership is limited to students who can achieve the society's goals, including recognizing outstanding talent, promoting high scholarship, and representing computing science in interdisciplinary communications.

Student members of *UPE* may benefit from its scholarship programs that include awards funded by industry supporters Microsoft Corp. and IBM Corp. Other scholarships are available to members of the ACM and the IEEE Computer Society, plus cash awards are given to chapters that participate in the *UPE* annual convention and to participating teams at the ACM International Scholastic Programming Contest.

—Mullaney

SJC joins Campus Compact

ST. JOSEPH'S COLLEGE HAS JOINED CAMPUS COMPACT, a national coalition of almost 850 college and university presidents committed to the civic purposes of higher education.

Begun in 1985 to help students develop the values and skills of citizenship through participation in public and community service, there are now 26 state compacts affiliated with the national compact, which has broadened its mission to include faculty, presidential, and institutional involvement in community service. The New York Campus Compact was formed in 2001 and today includes more than 50 members.

Among the New York compact's many goals are providing resources and support to aid its institutional members in reaching their public service objectives, encouraging the integration of community service with academic study, recognizing outstanding institutional and individual faculty and student public service accomplishments, serving as an information clearinghouse, and leveraging funding from state, federal, and corporate entities.

Doris Stratmann, assistant to the president of St. Joseph's for special projects, said that joining Campus Compact will aid College efforts to expand volunteerism, to encourage students and faculty to examine their relationship to the larger society, and to show how community involvement fosters a sense of purpose beyond the purely personal. In a small first step, interested faculty in Suffolk have been meeting to discuss Paul Rogat Loeb's book *Soul of a Citizen: Living with Conviction in a Cynical Time*, which describes through individual stories how ordinary citizens can make their voices heard and their actions count.

—Mullaney

The Most Rev. Nicholas DiMarzio,

Bishop of the Diocese of Brooklyn, took time out of his busy schedule to celebrate this year's Thanksgiving liturgy at the Brooklyn Campus. After the liturgy, the Bishop (shown with SJC President S. Elizabeth Hill) visited with students, faculty, administration, and staff in the Alumni Room.



FACULTY & STAFFnotes

Compiled by Claudia Mirzaali

St. Joseph's College welcomes two new faculty members: **Vincent Santo** (Business) and **Diane Pfadenhauer** (Business).

CHILD STUDY

Dr. Laura Shea Doolan published her research: "Successful results when international administrators, teachers, students, and teacher trainers correctly implement learning styles into the classroom culture: It's a road map to reach your goals effectively," Hull, United Kingdom: Hull University.

Dr. Alice Ganz received her Ph.D. in Early Childhood/Elementary Education.

FINE ARTS

Rick Miller (Art) exhibited his photographs of Cuba at the Lawrence Gallery, Rosemont College (outside Philadelphia). The exhibit was reviewed in the *Philadelphia Inquirer*. Prof. Miller had received a Faculty Development Grant.



Dr. Monica Brennan

HISTORY

Dr. Monica Brennan (Chair) was asked by the American Conference for Irish Studies

to be a judge for the James Donnelly Prize in Irish History.

HUMAN RELATIONS

Dr. William Bengston (Chair) presented "Some Methodological Implications of 'Resonance Theory' for Control Groups in Healing Research," at the Society for Scientific Exploration, Paris, France. He will present "Imaging God: Religious Affiliation and Generational Cohorts," at the Eastern Sociological Society Annual Meeting and "A Theoretical Model for Healing Research," at the Society for Scientific Exploration Annual Meeting. Dr. Bengston also has an upcoming publication, "Methodological Difficulties Involving Control Groups in Healing Research," in the *Journal of Alternative and Complementary Medicine*.

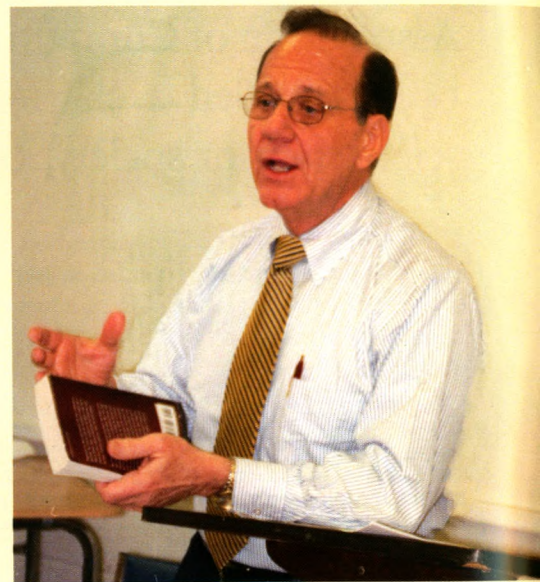


Leon Bernardyn (second from right)

MUSIC

Leon Bernardyn (Chair) is a member of the New York Guitar Quartet. The NYGQ's diverse repertoire spans from renditions of 17th century dances to avant-garde contemporary works. The Quartet will give a world premiere performance of a commissioned piece titled, "No Yoicking, Gabbling, or Quoting" in July at the Mannes College of Music at New School University in NYC. Recent performances include Columbia Univ., the School for Visual and Performing Arts, and Virginia's historic Lyric Theatre. The group is the Ensemble-in-Residence at St. Joseph's College. Prof. Bernardyn serves on the executive board of the New York

City Classical Guitar Society and the advisory board of the New York City Classical Guitar Society, and he was the recipient of a Peabody Conservatory Career Development Grant.



Dr. Stanley Nevins

PHILOSOPHY

Dr. Stanley Nevins (Chair) developed a new course, PHI 240 – American Philosophy. Dr. Nevins also presented a paper entitled "The Practical Turn," at the Southeast Philosophy of Education Society Conference at the University of Alabama. The paper is based on his research of liberal education and vocational studies and examines John Dewey's perspective that the two are complementary parts of an integrated curriculum.

Dr. Wendy Turgeon will present a paper at the Conference on Instructional



Dr. Moira Royston

Technologies at Stony Brook University in June 2004. In July, she will be presenting a workshop in aesthetic education in an NEH Seminar on "Philosophy and Children's Literature" at Miami University in Ohio.

Chemical Society. As part of a Symposium on Secondary Education in Chemistry, S. Mary's presentation focused on inventive ideas for teaching chemistry at the high school level.

SOCIAL SCIENCES

Dr. Barbara Morrell (Sociology) received her Ph. D. from the School of Criminal Justice at Rutgers University. The title of her dissertation was, "Juvenile Waiver: The Elusive Definition of Rehabilitation." It was a primary study with original data collection and in it she compared youth who were transferred to adult court with those who were retained in juvenile court on three types of variables: legal, extralegal, and rehabilitation. In addition, Dr. Morrell was awarded a Faculty Development Grant for attendance at the Annual Meeting of the American Society of Criminology last fall.

SPEECH COMMUNICATION

Dr. Dorothy Kelly (Chair) was scheduled to present a conference entitled, "Auditory Processing Disorders: Assessment and Intervention from a Language-Based Perspective," to practicing speech-language pathologists and audiologists, special educators and psychologists, at Norther Speech and Rehabilitative Services. She was also an editorial consultant to *Advance for Speech-Language Pathologists and Audiologists*. Dr. Kelly was the principal interviewee in an article entitled, "Socioemotional Communication:



Debra Zaech

The Speech-Language Pathologist's Vital Role in Intervention," which appeared in *Advance for Speech-Language Pathologists and Audiologists*. And she has had an article accepted for publication entitled, "Assessment and Intervention of Auditory Processing Disorder: Clinical Insights" at www.speechpathologyonline.

ADMINISTRATION AND STAFF

St. Joseph's College welcomes **Debra Zaech**, assistant to the academic dean, Suffolk Campus. Debra is a 1983 graduate of St. Joseph's.

Elena Marts (director of the Suffolk Campus Academic Center) will be a judge in the category of Education/Teaching/Academic Book Design for the 2004 Benjamin Franklin Awards, a prestigious national book award program.

Dr. Cindy Mercer (assistant to the dean, SAPE) participated in a College Recruitment Tour of India in February, presenting seminars and conducting interviews with prospective SJC students.

Keith Redo has joined SJC as manager of web communications. Keith comes to St. Joseph's from St. George's University, where he served as assistant webmaster. ■



Dr. Barbara Morrell

SCIENCES

Dr. Moira Royston (Biology) has been approved for a new course in the fall 2004 semester, BIO 116 – Evolving Life, which will cover the evolution of life on Earth.

Dr. Francis Antonawich (Biology Chair) recently published an article entitled, "The Neuroprotective Effects of Poly MVA after Transient Global Ischemia," in *Experimental Neurology*. Dr. Antonawich also received a Faculty Development Grant for attendance at the Annual Meeting of the Society for Neuroscience, where he presented a paper related to his neurobiological research. Dr. Antonawich was recently appointed Chairperson of the Biology Dept.

S. Mary Maier, Ph.D. (Physical Sciences Chair) received a Faculty Development Grant for attendance at the Chautauqua Short Course for College Teachers, "Good Intentions: The Faces of Good and Evil," and attendance at the 2003 Mid-Atlantic Regional Meeting of the American



Dr. Dorothy Kelly

GOLF TOURNEY TO HONOR HOCKEY GREAT CLARK GILLIES

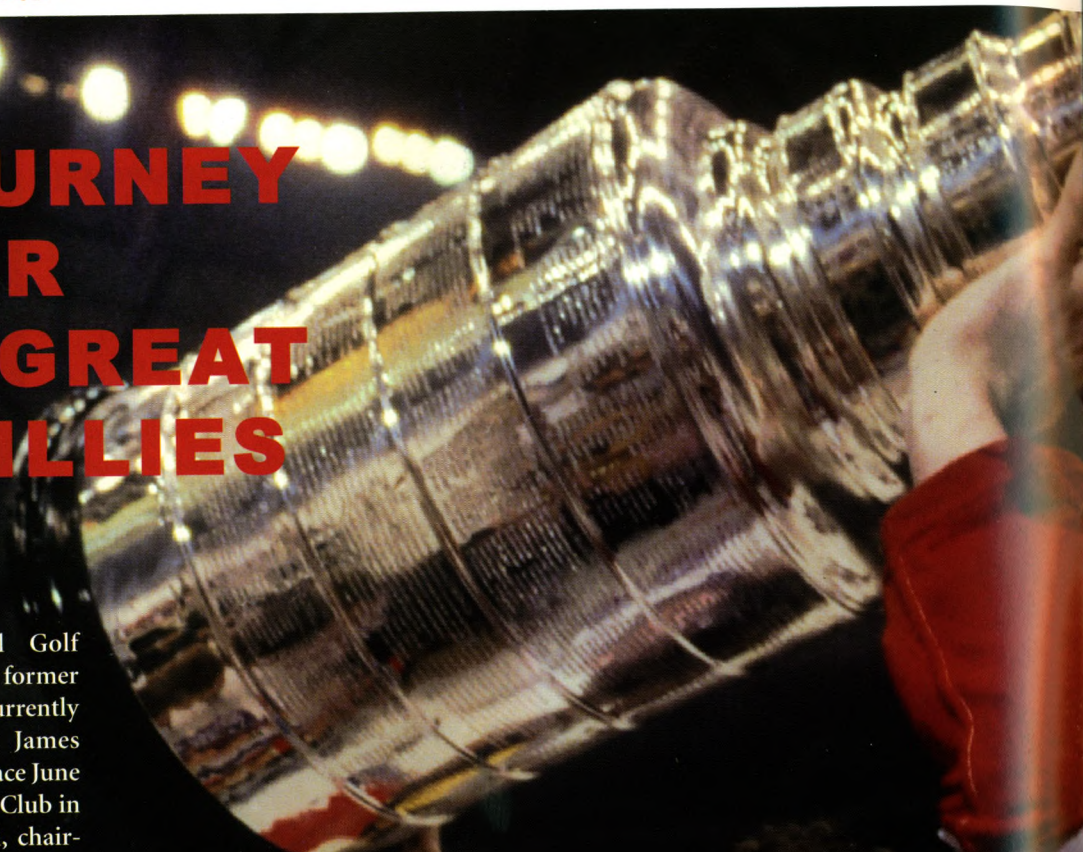
by Claudia Mirzaali

The St. Joseph's 14th Annual Golf Tournament will honor Clark Gillies, former captain of the New York Islanders and currently a financial advisor with Raymond James Financial Services. The event will take place June 14, 2004 at The Hamlet Golf & Country Club in Commack. SJC Trustee John A. Danzi, chairman of Long Island Hotels, LLC, will serve as chair of this event.

Clark Gillies' hockey career dates back to when he was drafted first pick by the Islanders 1974 Amateur Draft – being fourth pick overall. He played 14 years in the NHL, 12 years with the Islanders and two playing for the Buffalo Sabres. His impressive hockey career includes being captain of the Islanders from 1976-78, voted MVP in the 1979 Challenge Cup vs. Russians, and a member of Team Canada in 1981. He played on all four Stanley Cup Teams from 1980 to 1983. The Islanders retired his number, 9, on December 7, 1996, and Clark was inducted into the NHL Hall of Fame in 2002.

The Clark Gillies Foundation was established in 1996 and focuses on helping to improve the quality of life for children. Clark lives in Dix Hills with his wife, Pam, and their three daughters, Jocelyn, Brooke, and Brianna.

For information about the Golf Tournament, call Corri Lincker in the Special Events Office at (631) 447-3384.



Dinner Dance raises \$250,000 for scholarships

Despite blizzard-like conditions outside, guests inside the Crest Hollow Country Club in Woodbury danced to the sounds of Steve Cassano – Stages at the College's 21st Annual Dinner Dance. The December 5 gala honored the Petrocelli family of Petrocelli Contracting Co., Inc. and alumna and educator Mary

Butz '69. The Petrocelli family was presented with the College's Distinguished Citizen Award; Mary Butz received the 2003 Outstanding Alumna Award. The evening was a great success, and proceeds from the event, which totaled \$250,000, will benefit student scholarships.

– Mirzaali



Pictured from top left: 1). Mary Butz (third from right) with family and friends; 2). SJC President S. Elizabeth Hill (second from right) and event chair Frank Kurre (far right) of Grant Thornton LLP present Jack and Joan Petrocelli, and son, Jerome, with an engraved award plaque; 3). Jerome Petrocelli (right) leads the charge on the dance floor.



Pictured from top left: 4). Joan and Jack Petrocelli are surrounded by members of their family; 5). Mary Butz (right) enjoys a turn around the dance floor with Diane Ravitch; 6). Mary Butz is congratulated by S. Elizabeth Hill and Frank Kurre; and lower right 7). S. Elizabeth presents the Florida trip raffle prize to winner Elizabeth Auricchio '63.



GIVING to sjc

Senator Trunzo secures grant for model classroom

A \$40,000 allocation from the New York State budget secured by State Senator Caesar Trunzo (R-3rd District) last fall has provided funding for the model classroom located in the new Business and Technology Center at the Suffolk Campus. The classroom integrates the latest electronic information technology into the course of study for SJC child study majors.

"St. Joseph's College is at the forefront of technology in higher education as demonstrated by this call to modernization," said Senator Trunzo. "This allocation significantly benefits Long Island students by guaranteeing them access to the latest educational models and tools."

Senator Trunzo has been St. Joseph's "staunchest advocate in the New York State Senate," said Clare Kehoe, SJC director of government, foundation and corporate grants. "With his many years of experience and his enduring regard for the College, he has obtained funding for many of our important projects." ■



Associate Professor of Child Study Alice Ryan conducts a class in the Suffolk Campus model classroom.



In memory of Dorothy Huckle '49

by Susan Kane

Inspired by the late Dorothy M. Huckle's selfless acts of giving and professional accomplishments, Dorothy's dear friend Edith Heinlein has established a memorial fund in Dorothy's name at St. Joseph's College. A 1949 graduate of SJC's Brooklyn Campus, Dorothy died in February 2003.

A biology major at St. Joseph's, Dorothy went on to earn two master's degrees and to rise through the ranks at Pfizer, Inc., where she was director of systems and planning when she retired in 1987.

A woman of deep faith, Dorothy was devoted to the advancement of social justice in the Brooklyn-Queens Roman Catholic Diocese. She was one of the original members of the post-Vatican II Board of Directors of Catholic Charities, and at the

time of her death had just stepped down as Board president.

Those wishing to contribute to the Dorothy M. Huckle Memorial Fund may send their tax-deductible donations to: Annie Groat, Manager of Annual Giving, St. Joseph's College, 256 Clinton Ave., Brooklyn, NY 11205. Please make checks payable to St. Joseph's College.

In Memory of or In Honor of Scholarships are available for donations of \$5,000 to \$24,999. These special scholarships, which honor living or deceased loved ones, are temporary because the entire principal of the gift is awarded each year. For further information about these and other giving opportunities, please contact Annie Groat, Manager of Annual Giving, at (718) 636-6876 or agroat@sjcny.edu. ■

Annual Fund Update

by Annie Groat,
Manager of Annual Giving

Strong support for the 2003-2004 Annual Fund

The St. Joseph's College 2003-2004 Annual Fund is well on its way to reaching its goal of \$500,000 in unrestricted and general scholarship support by the end of the fiscal year, June 30, 2004. To date over 2,019 alumni have contributed to the Fund.

Through the support of alumni and friends, St. Joseph's is able to maintain our tradition of providing a quality education at an affordable cost for our students. Gifts from our alumni are especially important as prospective corporate and foundation donors carefully consider percentages of alumni giving when they evaluate requests for funding.

Among those who contributed to this year's Fund is Christopher A. Kaiser, Ed.S. '94. Christopher believes he received "the best education, a more personal experience and much more support from Student Services" at SJC than he would have elsewhere. This inspires him to support the Annual Fund not only by making a contribution, but also by volunteering his time as a member of St. Joseph's National Annual Fund Committee.

"St. Joseph's needs to employ the best teachers, keep classes small, offer excellent student services, and continue to expand in space while keeping tuition reasonable," Christopher said in his appeal to fellow alums.

S. Joseph Damien Hanlon Scholarship Endowed

The Sister Joseph Damien Hanlon Scholarship is now a partially endowed scholarship that will provide one or more

students with scholarship assistance of \$1,000 or more each academic year. Through the support of S. Joseph's students, family and friends, almost \$27,000 has been raised in her memory. The Office of Institutional Advancement wishes to thank Carol Stone and Christine Giangreco '69 for their dedication to this project. For further information on the S. Joseph Damien Hanlon Scholarship Fund, please call Annie Groat, Manager of Annual Giving, at (718) 636-6876.

Karen Andrews Mueller Memorial Scholarship

The family and friends of Karen Andrews Mueller '73 extend their thanks to all who contributed so generously to Karen's memorial fund. A deserving student has been granted a dream through your generosity.

Grant funds online courses for police

The Sloan Foundation's Greater NYC Online Learning Center at Stevens Institute of Technology has awarded SJC a \$20,000 grant for the development of 15 fully online courses in organizational management designed for New York City police officers and offered through the School of Adult and Professional Education (SAPE).

A number of officers formerly enrolled in SAPE programs were forced to withdraw following the events of September 11, 2001 because of longer work hours and more erratic schedules. The new online courses will allow officers to resume their education at their convenience. "We expect the online program at St. Joseph's to have enormous regional impact, and it will serve as a model for what may be done nationally," said Dr. A. Frank Mayadas, program director at the Sloan Foundation.

Dr. Cindy Mercer, assistant to the dean at SAPE, wrote and submitted the grant with the assistance of the Office of Institutional Advancement. ■



ICF support aids rec room project

A fresh and welcoming, newly-renovated recreation room now greets students at the Brooklyn Campus, thanks to a \$25,000 grant from the Independence Community Foundation (ICF). The project is part of the College's recently initiated master plan for capital improvements on its Brooklyn Campus and meets a critical need to provide students with an inviting place to relax between classes.

ICF has been a strong supporter of St. Joseph's. In 2000, it played a leader-

ship role in the College's campaign to raise \$1.4 million to modernize the Brooklyn science labs, and last year, the Foundation provided funds for landscaping as part of the McEntegart Hall Library renovation project.

"St. Joseph's College has been an important part of the community since 1916, and we are pleased to provide continuing support for the renovation and

restoration of the Brooklyn Campus," said Alan H. Fishman, president and CEO of Independence Community Bank and president of ICF. "Economic growth, community renewal and educational achievement are critical goals for us, and this grant will enhance the important service that St. Joseph's provides to Brooklyn and the metropolitan area."

SJC President S. Elizabeth Hill thanked ICF for "the continued generosity that has allowed us to provide quality facilities for our students." ■

Clare Kehoe contributed to this story.

DONORspotlight

The Edna Hall Murray '41 Endowed Scholarship: making an education possible for students in need

by Clare Kehoe

When the family of Edna (Rosedna) Hall Murray '41 wanted to honor her on the 60th anniversary of her graduation from St. Joseph's, her daughter, Frances Murray Daly '78 (who was a scholarship recipient herself) suggested that they establish a College scholarship in Edna's name. What better way to celebrate a meaningful milestone and, at the same time, provide future students with financial assistance?

And so, in 2001, the Edna Hall Murray '41 Endowed Scholarship was created to provide support for an academically-qualified student at the Brooklyn Campus. The scholarship benefits a Brooklyn student because Edna herself grew up in Coney Island, the youngest of 10 children. After graduating from St. Agnes Seminary H.S. in 1937, Edna entered St. Joseph's to work towards a degree in social science.

One of the qualities that impressed Edna the most about St. Joseph's was the College's "atmosphere of honesty." Looking back, she said that ethics and integrity were not just topics in religion and philosophy classes but were integral to every aspect of her St. Joseph's education. She believes these qualities have stayed with her and have prepared her for many of life's experiences.

Edna's physician father passed away during her senior year, so she knows how difficult it can be to finance a College education. In fact, she took a federally funded job in the Registrar's Office during her last two years at St. Joseph's to help with her college costs. Remembering this, she is gratified that her own children's generosity will make it easier for future students who may face a similar problem.

After graduating in 1941, Edna worked for the National City Bank for a time. Although awarded with a business school scholarship, she decided to join the U.S. Army during World War II.



After basic training, she was sent to cryptography school in Missouri. Later, she was assigned to the War Department Code Center at the Pentagon.

In 1946, Edna returned to New York and worked in publishing, ultimately assuming a position on the copy desk of the editorial board of *Time* magazine. During this time, Edna married and became the mother of four children.



In 1967, she qualified for a civil service position and joined the Nassau County Dept. of Social Services, where she enjoyed the company of St. Joseph's classmates Margaret Heron Mally, Teresa Garvey Toomey, and Virginia Nowicki. While working in the medical services area of the Department, Edna pursued graduate studies at Adelphi University. Since retiring in

1991, Edna has been a volunteer with Long Island Blood Services. She has remained an active St. Joseph's alumna, co-chairing the 1997 Spring Luncheon and serving on numerous alumni phonathons.

Reflecting on her years with the Dept. of Social Services, Edna believes that the empathy and compassion needed to be an effective social worker were instilled in her during her years at St. Joseph's. She hopes that the recipients of the Edna Hall Murray Scholarship will acquire these qualities during their time at the College as well, so that they, too, will be prepared for "a life characterized by integrity, intellectual and spiritual values, social responsibility, and service." ■

ALUMNA PROFILE

An ambassador for peace, living in Saudi Arabia

by Christine Mullaney



Irene and Rick Hussein

She didn't know it entering her junior year of high school, but Irene Cavanagh, native of Brooklyn, NY, was about to meet the man who would change her life. That year she was introduced to "Rick" Hussein, a freshman at Columbia University sent to the U.S. by his Saudi Arabian family to continue his education. They dated all through Irene's years at St. Joseph's, where Rick felt "as much at home as any SJC student," according to the young woman who would become his wife three months after graduating in 1983.

"St. Joseph's College taught tolerance," Irene said recently, while concurrently nurturing a strong belief system and self-knowledge in its students - ideals that would serve Irene well in her future life. In 1986, the young couple moved to Saudi Arabia so that Rick, the eldest son, could be with his family, and they remain there 18 years later, residents of Jeddah, which Irene describes as "a very cosmopolitan city on the Red Sea."

Because Rick is a mechanical engineer with Saudi Arabian Airlines, family members have been able to freely travel between Saudi Arabia and the U.S., and Irene, along with children Sarah and Isaac, frequently makes the trip. Both children were born at Methodist Hospital in Park Slope, Brooklyn, and are dual nationals.

It was important to Irene and Rick that their children be well grounded in both cultures. To further this goal, they bought a

house in 1993 on Staten Island, where Irene's mother resides. This way, Irene reports, "when we are home, we are home...it is settling for the children," who are trilingual: fluent in English and Arabic, with a working knowledge of French. They have been brought up as Moslems, and in Jeddah the family lives in a neighborhood with other Saudis.

Both children now attend American schools in preparation for the family's permanent move to the U.S. later this year. Initially, only Irene, Sarah, and Isaac will be living on Staten Island, but Rick will join them after he retires in 2005. It is planned that Sarah will attend high school at St. Joseph Hill Academy, and Isaac will become a student at Monsignor Farrell H.S.

Irene, who majored in psychology at SJC, sees herself as an ambassador for the U.S. Newly arrived in Saudi Arabia, she teamed up with a wealthy relative of her husband's and an American-educated Lebanese woman to start the country's first private-charitable center for mentally retarded children. Irene left in 1995 to become director of patient relations and later director of quality management at United Doctors Hospital, a private facility. She remained there until 1999, when she took on a "big challenge...helping to start a geriatric facility just for women."

Irene, however, missed her "first love - special education." She had earned her master's in special education from Long Island University during the summers of 1988-93, and had always wanted to teach college. So in 2000 she joined Dar Al Hekma College for Women, where she teaches special education.

As an American woman living in Saudi Arabia, Irene's advice has been sought by both the official and private American community there. Gina Abercrombie-Winstanley, Consul General of the U.S. in Jeddah, praised Irene as "an advocate for women and children's issues, a leader in the community, and a repository of information." In a letter commending Irene's service to both the Jeddah and American community, Consul General Abercrombie-Winstanley mentions as "particular noteworthy...Ms. Cavanagh-Hussein's contribution and assistance in the emotive issues of child abduction and the retention of American women in the Kingdom of Saudi Arabia."

The terrorist attacks of September 11, 2001, brought changes to Irene's life in Saudi Arabia, the country of origin for most of the hijackers. Irene herself lost two relatives in the World Trade Center. The most significant change she has noticed is "a new hatred for Americans," coming not only from Arabs but also from Europeans. She is not afraid for herself or her children as individuals, but allows that an institution such as the American school could become a target. "Living here I see things as multi-faceted," Irene explained.

The lessons that Irene brings back from her life in Saudi Arabia are built on the solid foundation she received at St. Joseph's: don't be too fast to judge others, there is strength in diversity, respect everyone, and never lower your standards. She hopes to teach in the New York City public schools, bearing to her students this message of tolerance and high expectations. ■

FACULTY PROFILE

A 'fortuitous' entry to a career she loves

by Susan Kane

Some people know from an early age that they want to teach. Others journey to the classroom more circuitously. Dr. Susan Straut Collard, associate chair of St. Joseph's Child Study Dept., fell into the latter category. Planning a career in psychology, she took a job teaching emotionally disturbed children while attending graduate school, and the experience was life altering.

"I got into the classroom and realized that was where I wanted to be," Dr. Straut Collard told *St. Joseph's College Magazine*. She remained at the League School for Emotionally Disturbed Children in Brooklyn until 1987, later working as an infant therapist in an early intervention program.

Some 15 years later, she's still happily teaching, but now her pupils are college students studying to become educators themselves. It's a role that has brought her a deep sense of satisfaction, to a large degree because of the excellent reputation of St. Joseph's child study program and the success of its much sought after graduates.

A member of the Brooklyn Campus faculty since 1988, Dr. Straut Collard was "immediately impressed" by the level of preparation SJC child study majors receive. Supervising student teachers in the field, she was struck by the positive feedback she encountered. "Every time I walked into a school, people would approach me and say, 'We love St. Joseph's - will you please put us on your list for more student teachers?'"

Raised in Brooklyn, Dr. Straut Collard returned to her old neighborhood in the late 1980s with her husband, Sean, a manager at a midtown Manhattan hotel. She considers it "very fortuitous" that nearby St. Joseph's College was seeking a child study instructor, and she enthusiastically accepted when offered the position. At the time, she was working toward a doctorate in special education at Columbia University.

Within walking distance of her Clinton Hill apartment, the Brooklyn Campus has become a second home of sorts, and she is grateful to have found a way to successfully integrate her career with the needs of her growing family (which now includes two daughters, 13 and 10, and 9-year-old twin boys). In fact, her oldest daughter attended the Dillon Child Study Center, a laboratory preschool on the Brooklyn Campus where Dr. Straut Collard taught developmentally delayed children for eight summer sessions.

In addition to her duties as associate chair, Dr. Straut Collard currently teaches three courses and serves on five College faculty committees. She and others in her department are now busy developing a proposal for a master's program in literacy that could



Dr. Susan Straut Collard

be offered at the Brooklyn Campus, pending state approval, as early as 2005.

Outside of SJC, Dr. Straut Collard plays an active role in her church and community, serving as president of the board of the Francine Tower's Owner's Corp. and school superintendent at the Kings Highway United Methodist Church, among other volunteer positions. She is also involved in the neighborhood charter school all four of her children attend.

It's a full life, and, looking back, there's not much she would change. "I really love my job, and I don't look forward to ever leaving," she said. "My students in Brooklyn are where my heart is." ■

At press time, we learned that Susan Straut Collard was named director of the Dillon Child Study Center, succeeding S. Helen Kearney, who is stepping down this month after 24 years as director. Dr. Straut Collard will continue to serve as associate chair of the Child Study Dept. in addition to her new duties as Center director. One of her goals is to forge an even stronger link between the Child Study program and the laboratory preschool at Dillon.



Senator Caesar Trunzo

FRIEND PROFILE

L.I.'s elder statesman has no plans to slow down

by Christine Mullaney

Another Trunzo-sponsored "good law that makes a big difference" mandates that drivers turn on their headlights whenever they use their windshield wipers in the rain or snow. Closer to home, the Senator led the funding fight to reconstruct Sunrise Highway into a modern system with exit ramps and service roads, giving better access to Suffolk's downtown shopping areas and business districts. One of his important ongoing initiatives is to build a rail-to-truck terminal along the LIRR main line, allowing cargo to arrive on L.I. by rail and transfer to trucks, thereby reducing the number of trucks on area highways and easing congestion.

As a leading local environmental voice and for 15 years the Senate Chairman of the Special Legislative Commission on Water Resource Needs of Long Island, Senator Trunzo sponsored the Long Island Landfill Law that prohibited the creation of any new landfills throughout most of the Island. His efforts laid the foundation for the Pine Barrens Protection Act, and he created the South Shore Estuary Reserve Act, a major State initiative to protect and improve the Great South Bay, its tributaries, and wetlands.

Senator Trunzo's background as an accountant served him well as chairman of the Civil Service and Pensions Committee from 1985 to 1998. In this post he co-sponsored the first ever cost-of-living adjustment (COLA) for public employees and historic pension reform legislation. His efforts led to the creation of Economic Development Zones in Central Islip and North Bellport, and to the development of the Suffolk Strategic Industries Program, which promotes jobs in industries compatible with the County's population, geography and environment.

The busy legislator has no intention of slowing down as he heads into his 19th election campaign later this year. "I am visible, I go everywhere," he said, "and it's been this way for 40 years...I'm accessible." He credits a "great staff" with helping him help the people of his district. Senator Trunzo represents approximately 15 school districts, for which he has secured more than \$1.2 billion over the years.

Senator Trunzo, a Republican, is one of the longest serving members of the New York State Senate and is currently the deputy majority whip for his party. He lives in Brentwood with his wife of 55 years, Lorraine, who was his next door neighbor growing up in Brooklyn. ■

For 32 years, New York State Senator Caesar Trunzo has been a model of leadership and service to his constituents on Long Island and, through some pioneering legislation, the people of New York State. Since his election in 1972, representing the Island's third district that includes St. Joseph's College, Senator Trunzo's imprint can be found on a slew of diverse bills covering issues ranging from the environment to taxes.

Over the years, the 18-term senator has been a loyal supporter of St. Joseph's College, responsible for obtaining almost \$300,000 from the State for College projects. Most recently, he secured a \$40,000 allocation to fund a model classroom at the Suffolk Campus.

"Senator Trunzo has been a wonderful friend of St. Joseph's from the time we were first in Patchogue," said SJC President S. Elizabeth Hill. "He has provided support for a wide array of programs and projects, ranging from the first vans we were able to buy for our athletes, to Smart Classrooms, to laptop computers. He has also given wise advice and counsel on a number of issues through the years, and we deeply appreciate how much he has taught us."

During a recent conversation in his Hauppauge office, Senator Trunzo mentioned several accomplishments impacting all New Yorkers of which he is particularly proud. These include the 1970s bill creating handicapped parking spaces and the anti-hazing legislation that followed the death of an Alfred University student in 1978.

STUDENT PROFILE

SJC senior helps make wishes come true

by Peg Handle '00

Erin Kelly Farrell recalls the day her father presented his children with a unique challenge. "Go to Suffolk Community College for two years and prove that you are serious about school," Mr. Farrell had said. "Do that, and you may go to any college you want... any college in the world."

After completing her two years at Suffolk, Erin took her father up on the deal and out of all the possible choices, set her sights on St. Joseph's College Suffolk Campus on the recommendation of her good friend and SJC alumnus, Bill Erickson '03. Since transferring here in 2002, Erin has emerged as an energetic and compassionate member of the campus community.

Erin has a knack for making wonderful use of time, an enviable talent; she proves the adage that if something needs doing, a very busy person is the best person to accomplish it. When Erin completes her student teaching in the South Country School District this spring, she will be days away from a June 6 wedding to her fiancée, Bill Connell.

She hopes to finish her double major in child study and speech in December '04 with dual certification. She maintains a Dean's List GPA of 3.83 and is a member of the Dean's Service Circle, as well as the Sigma Iota Chi honor society. In addition, she is a member of the SJC Chapter of the National Student Speech Language Hearing Association (NSSLHA) and vice president of the College's Council for Exceptional Children (CEC).

Off campus, Erin waitresses on weekends and finds time to visit and volunteer at the Bayport Adult Home. She has befriended a rather solitary resident there who had not had visitors in years. Erin took her home for a Farrell family Christmas celebration and spruced up the resident's half of a nursing home room with colorful pictures and seasonal decorations.

This past holiday season, Erin also found the time to help grant a wish to an ill child through the Make-A-Wish Foundation. Assisted by members of CEC and family and friends, Erin organized a fundraiser this past December at the Suffolk Campus - a wonderful evening of food, entertainment, and prizes - with all proceeds benefiting the Foundation. After expenses, more than \$2,200 was raised in a truly exceptional premier effort at SJC for Make-A-Wish.

"You couldn't ask for a better representative of St. Joseph's College," Diane Carlson of the Make-A-Wish Foundation in Suffolk County said when asked about her experience working with Erin. The Foundation's mission is to be a beacon of hope for children challenged by life-threatening illnesses or chronic med-



Erin Kelly Farrell

ical conditions through the granting of wishes, as well as to heighten awareness among healthy children.

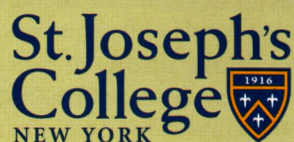
Erin was instrumental to the success of the SJC fundraiser, though modesty prevents her from taking all the glory. She assumed the time-intensive role of contact person, primary hostess, and emcee for the December evening. Through their hard work and dedication, Erin and fellow CEC members emerged as true "wish-makers on campus" and examples of selfless caring for others.

That notion of caring is a way of life for Erin. Among other things, she has developed a creative rewards program to benefit the Make-A-Wish Foundation in her classroom with the guidance of her cooperating teacher and school principal. In addition, she and her fiancée, Bill, have decided to use Make-A-Wish dedication scrolls as their wedding favors, donating the cost of producing the items to the Foundation.

And wishes for herself? Erin's educational goals include a master's degree through SJC's affiliated B.A./M.S. program with Adelphi University in speech language pathology, and ultimately a doctorate in audiology. On a personal level, she looks forward to starting her own family and also sharing her home with children with special needs through adoption. ■



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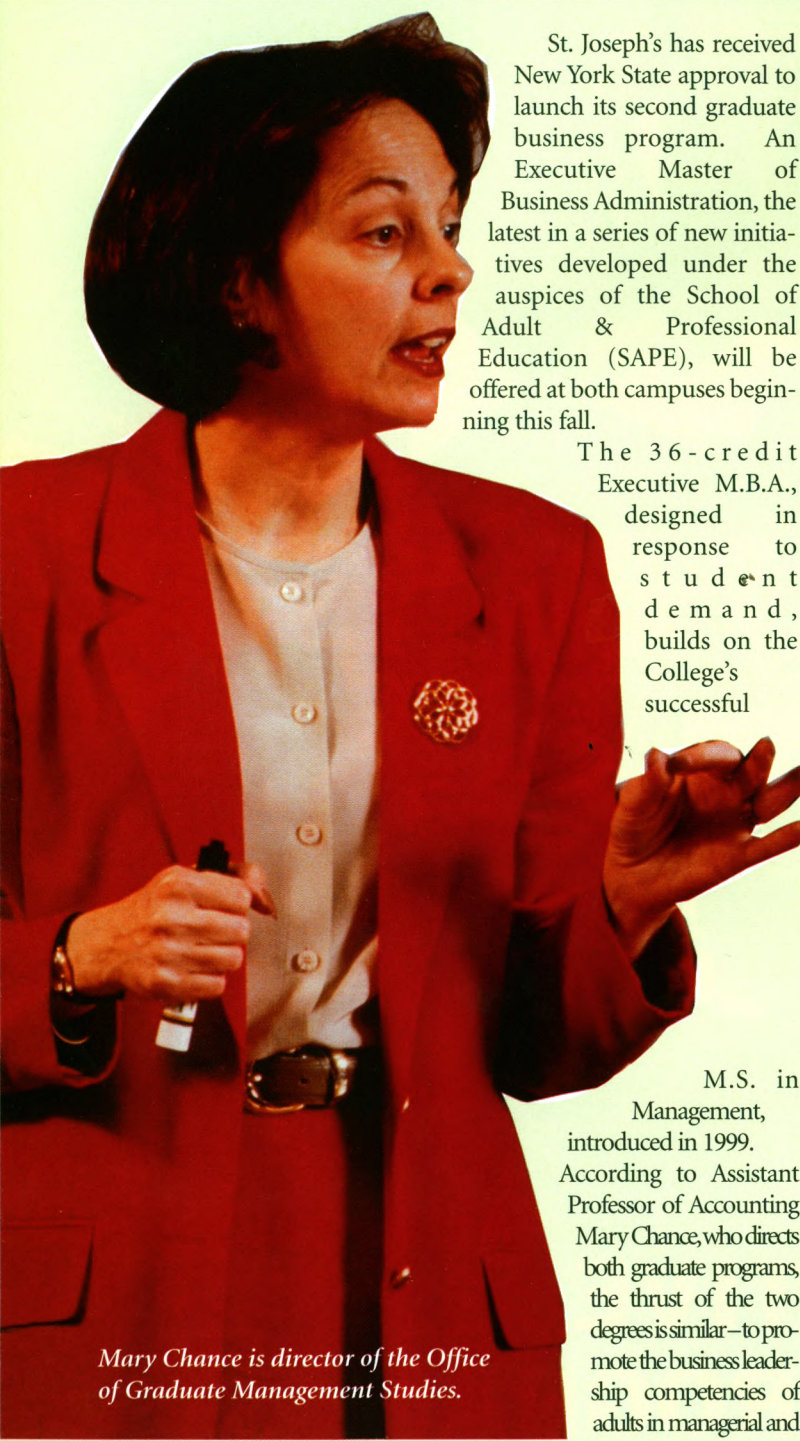
For further information, contact the Office of Graduate Management Studies:

Brooklyn Campus (718) 399-2454 or msmbab@sjcnyc.edu
Suffolk Campus (631) 447-3300 or msmbas@sjcnyc.edu

Green light for M.B.A. program

New graduate degree highlights Adult & Professional initiatives

by Susan Kane



St. Joseph's has received New York State approval to launch its second graduate business program. An Executive Master of Business Administration, the latest in a series of new initiatives developed under the auspices of the School of Adult & Professional Education (SAPE), will be offered at both campuses beginning this fall.

The 36-credit Executive M.B.A., designed in response to student demand, builds on the College's successful

schedule, affordable tuition (one of the lowest among private institutions), and the personal attention that St. Joseph's is known for will make the Executive M.B.A. a popular choice for business professionals and SJC undergraduates, Prof. Chance believes. The new master's was created after numerous requests from SJC students and alumni who until now have had to pursue an M.B.A. elsewhere.

College officials are confident that the new master's will also attract graduates of the M.S. in Management program, who can return to earn an M.B.A. as well by taking an additional five or fewer courses, depending on the graduate's concentration. Designed for working adults holding leadership positions in the public service, private and non-profit sectors, the M.S. in Management includes concentrations in organizational management, health care management and human resources management.

The Executive M.B.A. draws on existing management courses, with the addition of four new ones: Marketing Concepts and Strategies; Financial Accounting and Analysis; Corporate Financial Management; and Operations and Quality Management. Throughout the curriculum, the program supports the development of ethical behavior and social responsibility, including diversity within the workplace.

Central to the program is the Self-Directed Managerial Applications Component of each course, which addresses an appropriate, student-identified issue, problem or task within an actual organizational context. Students will be encouraged to work on these projects as part of teams, as they would in today's business environment.

Classes will be offered weeknights and Saturdays, every other week and spread over 16 weeks. This approach, used in the M.S. in Management program, has worked well for adults employed full-time, providing both flexibility and sufficient time for graduate-level assignments.

The Executive M.B.A. is St. Joseph's third graduate program. In addition to the M.S. in Management, students may earn a Master of Arts in Infant/Toddler Early Childhood Special Education, administered through the School of Arts & Sciences at the Suffolk Campus. Other graduate degrees are currently in the works.

Busy year for Adult & Professional Education

The M.B.A. is among a number of new developments in the School of Adult & Professional Education, which has been serving the educational needs of non-traditional, career-oriented adults since 1975. In the past year, SAPE has added an undergraduate major in accounting, opened an extension site in Flushing, and stepped up recruitment efforts aimed at attracting more New York City law enforcement professionals, international students, and graduates of proprietary institutions.

Beginning this fall at the Brooklyn Campus, SAPE will offer a B.S. in Business Administration with a major in Accounting at night and on weekends. Adult students in Suffolk have long had the oppor-

M.S. in Management, introduced in 1999. According to Assistant Professor of Accounting Mary Chance, who directs both graduate programs, the thrust of the two degrees is similar—to promote the business leadership competencies of adults in managerial and

Mary Chance is director of the Office of Graduate Management Studies.

supervisory positions, with a strong emphasis on ethics.

"Every course in our graduate management programs has an ethics component," Prof. Chance said. "That is what we do so well here at St. Joseph's. We graduate ethical leaders, leaders with values."

That reputation, along with a flexible every-other-week class

tunity to pursue the accounting major in the evenings through the School of Arts & Sciences.

The 33-credit upper division program was created for students transferring to SJC who plan careers in public or private accounting. Admitted students will typically have completed an associate's degree in accounting or its equivalent and/or have acquired, through experience, the skills and knowledge appropriate to the degree.

The accounting degree is part of the School's ongoing outreach to graduates of proprietary schools in the Queens, Brooklyn, and Manhattan areas. Many students and alumni of these two-year schools – among them the Katherine Gibbs and Long Island Business Institute – are recent immigrants. "This is becoming an important population for us," said Dr. Thomas Travis, VP and Dean of SAPE.

"Most graduates of these schools are coming to us with computer, business, accounting and health-related degrees. Many are doing very well."

As a further outreach to local immigrant populations, SAPE opened an extension site at the Long Island Business Institute in Flushing last fall. Seven courses, including a non-credit ESL workshop for non-native speakers of English, are currently offered at the site on Saturdays. Students who complete their course requirements at the Brooklyn Campus may apply credits earned at the Flushing site toward an undergraduate degree in organizational management or health administration from St. Joseph's.

Recruiting international students

SAPE is also spearheading College-wide recruitment efforts to enroll more international students who reside in the U.S. as well as those currently living abroad. An International Students Outreach Committee was formed last year to devise ways to attract more international students. A number of preparatory steps have been taken, including the purchase of ESL diagnostic and educational program equipment in Brooklyn and the development of ESL classes and other services to support international students who require writing and language assistance.

In addition, the Committee organized focus groups with international students already enrolled at SJC and has networked with other colleges and universities that offer international student services to learn how St. Joseph's can better meet the needs of this growing student population. These efforts are being overseen by Monika Wojciechowski, an international student herself, now serving as coordinator of international student services.

In perhaps the most ambitious development thus far, Dr. Cindy Mercer, assistant to the dean from SAPE in Brooklyn, represented St. Joseph's on a 16-day recruitment tour of India this past February.

Based on the number of Indian students enrolled in American colleges and St. Joseph's previously existing contacts with institutions such as the Center for Indian Studies in Brooklyn, the College decided to concentrate early efforts there. In addition, Ms. Wojciechowski recently concluded a 10-day recruitment tour of Poland.

International students who attend St. Joseph's Brooklyn Campus will have the option of living in the dormitories at nearby Polytechnic University under a collaborative residential program offered by the two schools. It is expected that some overseas students will opt to stay with relatives who live locally. For further information about the international program, contact Monika Wojciechowski at (718) 399-2749 or mwojciechowski@sjcny.edu.

Online courses for police officers

A \$20,000 grant from the Sloan Foundation's Greater NYC Online Learning Center at Stevens Institute of

Technology is funding the development of 15 fully online courses for New York City police officers. The courses to be offered beginning this fall comprise the core for SAPE's B.S. in Organizational Management 128-credit degree, the program of choice for law enforcement personnel.

Since 1989, St. Joseph's has been assisting police officers with their educational requirements for advancement and promotion. The current police program offers flexible class hours, transfer credit for Police Academy training, and tuition grants. However, the tragic events of September 11, 2001, forced many officers to put their college education on hold because of longer work hours and more erratic schedules. The online courses, now being developed under the direction of Dr. Mercer, will allow officers to take courses at their convenience, from their home computers.

"St. Joseph's has always been proud to serve New York City's police officers," said SJC President S. Elizabeth Hill, "and with this generous grant from the Sloan Foundation, we will be better able to accommodate the busy lives of these brave men and women and help them further their careers in law enforcement."

Since the inception of St. Joseph's distance learning program in 1999, online learning has become an increasingly popular option for students College-wide. Over 763 students have completed an online course since the program began. In addition, approximately 41 faculty used the learning management system, Blackboard, to supplement their traditional course meetings. ■

To learn more about the Executive M.B.A. and/or the M.S. in Management program, contact the Office of Graduate Management Studies at (718) 399-2454 or msmbab@sjcny.edu (Brooklyn Campus) OR (631) 447-3300 or msmbas@sjcny.edu (Suffolk Campus).



The School of Adult & Professional Education has been serving the needs of non-traditional, career-oriented adults since 1975.

A Conversation with . . .

S. Helen Kearney, C.S.J., Ph.D.

by Claudia Mirzaali

We recently interviewed S. Helen Kearney, C.S.J., director of the Dillon Child Study Center at St. Joseph's Brooklyn Campus. Effective this May, S. Helen will resign as director to devote more time to her newly-elected position of general councilor of the Sisters of St. Joseph. Since becoming director in 1980 (she first joined the Center as a preschool teacher in 1969), S. Helen has been a driving force behind the success of the Center's innovative early childhood learning facility, which also functions as a laboratory school for SJC child study majors.

Q. After 24 years, it must have been tough to decide to leave the Dillon Center.

A. The decision to leave came after a long period of discerning how my gifts could be best utilized in the field of early education and how the Center could move into the future. I have loved all of my experiences associated with the Dillon Center. These roles include preschool teacher and director guiding the Center to expand its programs and include children with diverse and special needs, while remaining faithful to its tradition of supporting the uniqueness of each child and family. The Center is thriving, and the current staff is committed to a child-centered and play-based philosophy. So I am confident it will continue to be a unique setting for children, families, and developing professionals.

Q. How did you come to be director?

A. I was a child study major at St. Joseph's, and my philosophy of education was shaped by the Department's emphasis on knowing and observing how children grow and develop and creating learning environments responsive to their initiatives, interests, and needs. I had the opportunity to be mentored in my early years by wonderful educators like S. Margaret, S. Alice Francis, S. Leonie and Joan Costa Davis. From 1969

to 1980, I taught preschool classes and some courses in the Child Study Dept., while pursuing my doctorate in developmental psychology at NYU. S. Margaret moved out of her role as director in 1980. With her encouragement and the support of the administration, I assumed the role of director.

Q. You were instrumental in the formation of the Center's early intervention program. Can you explain the program, and what led to its creation?

A. The dedicated and insightful teachers at Dillon became aware that tending to the individual needs of children sometimes involved specialized skills. Children who had difficulty understanding or negotiating their environment could benefit from more individual help. In 1981, we began a small self-contained class of eight children taught by a skilled early childhood teacher with a background in special education. These children were able to join other children in an adjacent preschool class as their interest and skills warranted. The program was approved by the New York State Dept. of Education and funded by the state and city. The true integration of children with special needs was formalized in 1998 when we created an approved preschool class in an integrated setting. This setting provides children with opportunities to understand differences and value the unique gifts of others. Through dedication and hard work, Dillon has become a model program for our College students and professionals interested in fostering inclusion.

Q. How does the Dillon program differ from other preschool programs?

A. The Dillon program is a model of developmentally appropriate practice in teaching young children. Teaching a child demands that one first observes and learns where the child's abilities and interests lie. It is critical to pay attention to the "whole" child – physical, social, emotional, cognitive, and moral. Dillon strives to keep the balance in a child's educational experiences. In the early years, learning social skills, understanding feelings, exploring, investigating their world and enjoying the process are of primary importance.



Q. The Dillon Center is a training ground for future early childhood teachers. How does it prepare these teachers for "the real world?"

A. Preparing teachers for the real world entails developing an appreciation for all of the factors that have an impact on a child, including cultural background, family constellation, economics, medical issues, parenting styles, and more. The child study program sensitizes students to listen, observe and attend to these aspects of a child's life. Students are encouraged to be creative, innovative and flexible as they problem solve to help children develop their full potential. Part of this process is to be collaborative with parents, colleagues, and other professionals.

Q. How does the Center keep pace with the new initiatives in the field of early childhood?

A. The Dillon Center has been a part of many professional collaborations and partnerships. Staff members have professional development days and attend workshops and conferences when possible, and Dillon teachers have conducted workshops for our local school districts on child development, play, early literacy, music, and science activities. We have participated in the Even Start Family Literacy Partnership with our local school district. Dillon teachers also collaborate with other professionals and with specialists who work within the school.

Q. How are the Parenting Program and the Parents with Toddlers Program beneficial to the emotional, physical, and developmental growth of the child?

A. The Parenting sessions and Parents with Toddlers Program grew out of the

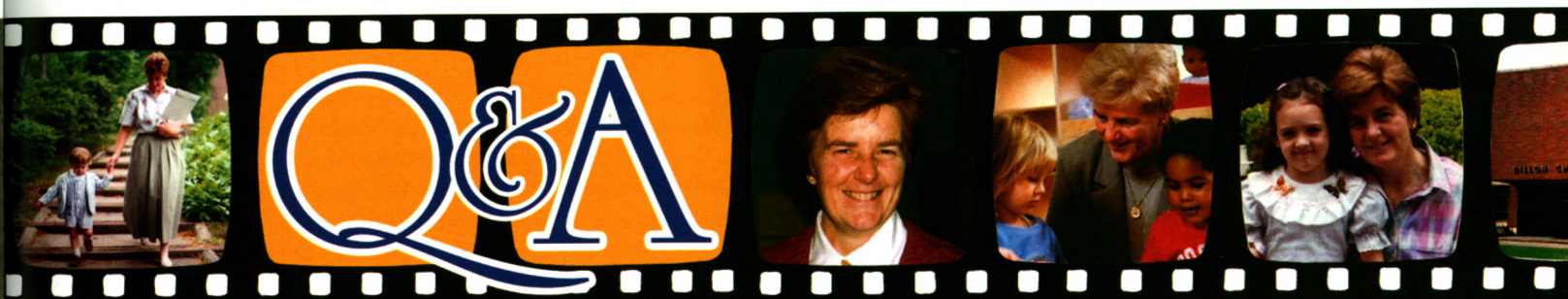
A. Thirty-four years involved in a program does hold many fond memories. I guess one of many involves parents. One mother of a very capable preschooler was very intent on having a well-behaved, cooperative child. The approach she used was one she observed her sister use with her 7-, 9- and 11-year-old children – tell them what they needed to do and if they didn't do it hand down the "consequence." As she tried this with her 4-year-old son, it only led to resistance and clever ways to escape the tasks at hand. Frustrations grew until we talked about handing over some of the control to her son, giving him some credit for understanding and letting him decide how he would meet the demands of the task. One day I received a letter describing an incident where the little boy called his mother a "name." Mom took a deep breath and calmly said: "You know how I feel about names like that, go and

Q. What advice can you offer for the teachers of tomorrow?

A. I would simply say always keep listening to and watching the children. If you connect with them and understand them, you will always find ways to guide their learning. Most of all, take delight in who they are.

Q. Any words of wisdom you would like to pass on to your successor?

A. Spend time with the children in the classes and get to know them. Be available to teachers and parents and always advocate for what a child truly needs to grow and thrive at an early age. Most of all, don't forget that play is the young child's natural way of learning. Support it.



need to support parents in their efforts to guide and understand children. Our observation facilities are a tremendous asset to the program, but parents and other observers need a context in which they can interpret what they see. Inviting parents to observe and then offering opportunities to discuss and question what they see is critical to understanding how to respond to a child. It is quite a relief for a parent to hear that gleefully knocking down a block building with a friend is an early way to be social and will eventually grow into a cooperative building effort. Our Parents with Toddlers Program provides a setting for the children to play, while parents interact with them and eventually join a parent discussion around issues they wish to explore.

Q. No doubt you are leaving your position with many fond memories. Can you share a few with us?

think about what you need to do and come back and tell me." Within a few minutes, a sheepish boy returned with "I'm sorry, Mommy. Do you need some tea to calm down?" From that time forward, this mother had a sense of entrusting her son with the possibility to succeed, a lifelong gift.

Q. Have you remained in contact with former Dillon students?

A. I do have many contacts with Dillon families. There have been a fair number of former students who have returned to register their own children. It is a little shocking at first but really a wonderful tribute to the program when someone remembers their early experience with delight and desires it for their children. Some of the children from Dillon have eventually returned to St. Joseph's College as students. One now has her second child in the preschool program.

Q. What are your future plans?

A. I plan to teach in the College's Child Study Dept. and continue to observe and reflect on what children can teach me.

Q. Anything else you'd like to add?

A. My time at the Dillon Center has been exciting, challenging, and the heart of my professional life. I truly love it. ■

DO the Liberal Arts matter in 2004?

Some experts contend that liberal learning has come

under siege as more students opt for
"practical" degrees in a competitive world.

What do others say about the value
of a liberal arts education?

by Christine Mullaney and Susan Kane



A

re the liberal arts an endangered species in 21st century American higher education? It is a question raised by many educators who see this traditional broad area of study that encompasses many disciplines under siege. During her presentation last fall to faculty and administrators at St. Joseph's College Planning Day, leading education policy analyst, professor and author Dr. Diane Ravitch expressed concerns about the future of liberal learning, citing a National Center for Education Statistics (NCES) report that found "the study of business and business-related fields now dominates postsecondary education."

Dr. Ravitch offered several reasons for this change, including the student need for "skills that are immediately useful and marketable" in the post-graduation job hunt and the related necessity of finding employment to defray the "onerous" cost of higher education. Concurrently, Dr. Ravitch noted, "financial necessity. . . had induced many of those that once called themselves liberal arts colleges to change their focus away from the liberal arts, to instead emphasize professional, technical, and business courses."

Michael Delucchi, associate professor of sociology at the University of Hawaii-West Oahu, supports this contention in an article that appeared in the July/August 1997 issue of the *Journal of Higher Education* entitled "Liberal Arts Colleges and the Myth of Uniqueness." He wrote, "Enrollment concerns in recent years have compelled many liberal arts colleges to abandon or sharply scale back their arts and sciences curriculum in order to accommodate student preoccupation with the immediate job market."

Professor Delucchi goes on to question whether this "shift" has in fact rendered the liberal arts claim in the academic mission statements of these colleges "inconsistent with their professional curriculum." For the purposes of his analysis, he categorizes business, criminal justice, education, engineering, health and human services as "professional" disciplines and biology,

economics, English, history, liberal studies, political science, psychology and social science as liberal arts.

If economic issues govern the decision-making of today's university students and their parents, it is legitimate to question the value of a liberal arts education. What is the use of studying literature, philosophy, history, the creative arts, modern languages, mathematics and the sciences if that bachelor's degree doesn't add up to a job at graduation? Right or wrong, this is a powerful perception. According to the NCES, the number of people completing college continues to grow but earned degrees in the various liberal arts has fallen. At the same time, a 1994 survey conducted by economist David Breneman, dean of the Curry School of Education at the University of Virginia, reported a decline in the number of liberal arts colleges over the past quarter century.

Whatever the reasons for this decline, *St. Joseph's College Magazine* decided to pose the question of value to those most closely involved: students, alumni, educators, and employers.

For SJC freshman Marguerite Goglia, whose goal is to be a youth minister on Long Island, studying the liberal arts is a way of gaining perspective, of understanding how people in other societies or circumstances think. Marguerite is part of the Lyceum program, a collaborative learning community of self-selected freshmen and faculty who explore ideas from an interdisciplinary perspective. She was thrilled with her freshman seminar, an introduction to the liberal arts experience that is required of all SJC freshmen, and intends to major in human relations and complete a track in religious leadership studies.

Bryan Ogden brings a senior perspective to bear on his education. A transfer from Briarcliffe College, Brian will graduate in May with a degree in mathematics/computer science. He is a student who has strongly absorbed and responded to the liberal arts message, enjoying a variety of courses at SJC not directly related to his major, such as art and philosophy. His class, "The Art of Thinking," with Dr. Stanley Nevins, professor of philosophy and department chair at St. Joseph's, changed the way he thought "about things, about the true nature of belief." Class assignments, Bryan said, inspired him to read more on his own, "more than I ever have in my whole life and, you know what, I'm reading for myself."

Such inspiration is exactly the point of liberal education, a 2,500-year tradition that encourages the development of the whole person and the capacity for lifelong learning. "One of the aims of a liberal education is to foster and develop critical social awareness and a strong sense of personal agency and civic responsibility, together with the desire and the skills to become intentional learners," said Dr. Nevins.

"The knowledge is important," he continued, "but the knowledge is growing every day. It's not a question of giving them knowledge but the ability to reflect on the worth of what they're knowing and what they can do with it." Dr. Nevins would like to "reintroduce the notion of work, career as vocation," counteracting the very materialistic "make as much money as you can" approach. "You don't want a job," he tells his students, "you want a profession, and a profession is something else."

Alumnus Jeff Cangelosi '02 believes that his English degree

ALUMNI PERSPECTIVES

Richard DaVolio, social sciences '82, attorney and partner at Ahmuty, Demers & McManus—"My major gave me a greater understanding of people, their behaviors and why they act a certain way."

Debra Ann Hauk Walling, human relations and sociology '83, adjunct lecturer in business administration at SJC who earned her M.B.A. while working in human relations at Grumman—"Many adults change careers and studying the liberal arts gives you the freedom for the rest of your life to decide what you want to do."

Thomas Force, psychology '85, attorney and CEO of American Medical & Life Insurance Co.—"A psychology degree allowed me a greater deal of flexibility with my career choices than if I had chosen business."

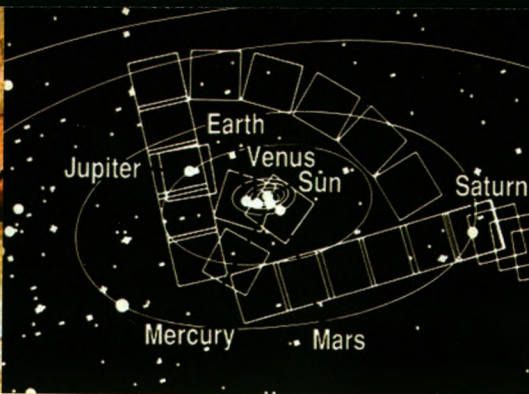
Joan Hinde Stewart, French '65, president of Hamilton College—"I will never stop believing that there is no better preparation for any way of life than the study of literature or any of the other choices a liberal education offers."

Munmun Zareen, biology '00, York College/CUNY biochemistry research lab—"Students who are able to immerse themselves in both their major and liberal arts courses equally gain a deeper appreciation of the major subject area...familiarity with other disciplines enables one to be more innovative when faced with solving problems in one's own area of interest and success becomes inevitable."

— Mullaney

will give him a "leg-up" when applying to medical schools after completing Columbia University's Postbaccalaureate Premedical Program. Jeff wasn't ready for a pre-med program when he entered college at 17. "I'm glad I did it this way," he told *St. Joseph's College Magazine*, pointing out that the ability to communicate effectively with patients is a major issue in medicine today.

According to Columbia University, whose postbaccalaureate pre-medical program is the oldest and largest of its kind in the U.S., the liberal arts backgrounds of its pre-med students "are highly valued by medical schools." Given medical schools' recently restated concern that doctors "be sensitive to the psychological and social contexts in which illness and healing occur...", Columbia further notes, "it is more important than ever that



future physicians should possess a liberal arts education that has included a broad distribution of studies, developed the ability to reason critically and solve problems independently, and refined reading, writing and communications skills."

Jeff said that his current science courses are "very reading intensive" and require a lot of independent work, so that the skills he developed as an English major – writing and presenting papers, defending his positions, learning how to deal with other people – are vital to him now.

Another 2002 graduate who "would not have changed a thing" about her undergraduate choices is Michelle Lee-Cona. Michelle studied psychology, initially with the intention of pursuing her Ph.D. and entering the guidance field. She also wanted to live and work in New York City. On a long plane ride, Michelle and her seatmate began a conversation that led her to a job interview at Wellfleet Partners, Inc., a broker and investment banker with offices in Manhattan, California, and London.

As an executive assistant, Michelle enjoyed meeting and interacting with clients and was encouraged to learn more about the business. She studied for and passed the series 7 exam required to become a registered representative, is now working at Wellfleet as a broker and investment banker, and is applying to an M.B.A. program. Although Michelle didn't take even one business course in college, she said her liberal arts background helped her to better understand people and to "enter the real world" as an educated professional.

be. I felt that my four years of liberal arts education had been in vain and had only served to delay my life. I could not have been more wrong."

It was at the Veterans Administration School of Radiological Sciences in Long Island that Bill first realized the value of his education: "Although I was studying medical terminology instead of Milton and radiation physics instead of Poe, my facility with language and the study skills learned at St. Joseph's made the transition much easier." After two years of clinical practice, Bill was offered the opportunity to teach in a radiography program and later to become an administrative director of radiology. Today he is program director of the Mercy Medical Center School of Radiography and credits his success to the "communication skills" he acquired as an English major. Pursuing a liberal arts degree, Bill has concluded, "leads to a disciplined mind and a well rounded individual who can compete in any field of endeavor."

Dr. Marie Johnson Wittek certainly would agree, both as a student and an educator. She considers the undergraduate diploma "the beginning, not the end" of educating oneself. A 1953 graduate of St. Joseph's, she earned a B.A. in Speech with a heavy concentration in English and philosophy, then continued her education at New York University where she received her Ph.D. in Rhetoric and Public Address. Studying the liberal arts, Dr. Wittek said, helps develop "critical decision-making abilities...incorporating standards and values" that in turn can be extended to the next generation of students. She adds that the knowledge gained

What are the Liberal Arts?

Traditionally the liberal arts refer to those branches of study that encompass language and literature, history and art, mathematics, and science. A baccalaureate degree might be in English, history, philosophy, political science, economics, psychology, art history, biology, a modern language...the list goes on. The liberal arts graduate is not trained for a specific, technical job; indeed the degree is more versatile than that. What the typical liberal arts graduate should possess is good interpersonal skills, the ability to speak and write effectively, and to think analytically and solve problems - all transferable and interconnected skills.

– Mullaney

William J. Brennan, Jr., class of '82, was not initially enamored with his liberal arts degree. "When I first graduated from St. Joe's with my English degree," he said, "I was a bit discouraged with my inability to find a job. Unemployment was very high...and I decided that I should go back to school and pursue a career in a technical field since that's where the jobs appeared to

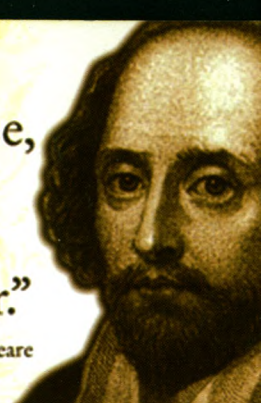
through analytical reading is "good for life."

Dean and director of the Harry Van Arsdale School of Labor Studies at Empire State College SUNY since 1992, Dr. Wittek recently was promoted to assistant vice chancellor of SUNY, Office of Community Colleges, of which there are 30 in the SUNY system. Calling community colleges "America's contribution to high-



"Bid me
discourse,
I will
enchant
thine ear."

—William Shakespeare



er education," she has noticed that today's students are clearer about what they want than in the past.

"We are a practical people [and] should be exposed to at least a minimum of the liberal arts," she continued, but warned against "overwhelming" the liberal arts student by "presuming a level of maturity which may not be there...readiness is important."

Professors play a major role in keeping the goals of liberal learning alive. According to Dr. Stanley Fox, associate professor of business at St. Joseph's, "students need to see interrelationships – how is this course related to other areas of knowledge – and they need this pointed out to them by their professors."

"When I teach a course on investment banking, for instance, I show my students how this relates to economics, finance, history, culture, philosophy, and psychology," explained Dr. Fox, who started in the investment field with Merrill Lynch in 1963 and has been teaching full-time at St. Joseph's for the past 14 years. He doesn't share some educators' concerns that business and business-related courses are dominating curriculums at the expense of traditional liberal arts – at least not at most liberal arts colleges and certainly not at St. Joseph's. In fact, he believes that St. Joseph's has the course balance "right" for business majors, who must fulfill the core curriculum requirements of philosophy, two economics courses, two math courses, and speech, plus two English courses, in addition to the more specialized requirements demanded by the major.

He notes that as employees increase in managerial responsibility, they need to be aware of history, geography, other cultures and languages and economics, and they must "write well and speak well...a job hinges on more than analyzing a balance sheet or income statement." He thinks that every college student should at least take writing, speaking, basic economics, political science to "see how the system works," and philosophy, "not just to get a job but to be an informed voter, to have a more fruitful life...it's not just about how much money you'll earn."

Irene Nebel, director of counseling and career services on SJC's Brooklyn Campus, finds that employers generally are not looking for specific majors but are interested in graduates "who can communicate well, which has become something of a lost art." At SJC's annual career fair held in conjunction with five other colleges on the campus of the College of Staten Island, about 130 organizations meet with prospective employees who are graduating in the spring.

One organization that sends a representative is the Internal Revenue Service. Joseph Ponzio, special agent with the IRS's criminal investigation unit, said that his agency looks for a solid all-around student who can major in anything but "must have 15 accounting credits and nine business-related credits" to be con-

sidered for a starting position in the criminal division. But a recruit also needs to be an effective communicator with both written and verbal skills, since agents are called upon to testify in court, conduct interviews and write interview memorandums, and deal with high-powered attorneys, to name a few instances where language matters. Facility in a second language is also highly valued, especially in the New York area with its large immigrant population.

Dr. Anna Bess Robinson, director of counseling and career services in Suffolk, likewise indicates that "many prospective employers are willing to look at almost any major." Banks, for instance, "like it if a person has taken some business courses, but rarely say business major required," Dr. Robinson said.

Her office also hosts an annual career fair, which brings representatives from Long Island banks, insurance companies, retail, health care organizations and others together with current seniors and recent graduates. Organizations that regularly attend include the IRS, GEICO, and Computer Associates. Of these, even CA is not particular about majors, Dr. Robinson said. She noted that her office does an alumni survey every year, checking on alums one year after they graduate. The return is approximately 50 percent, from respondents in a variety of majors, and shows that "85 to 90 percent are working in their field."

Since its founding 87 years ago, St. Joseph's College has valued a liberal education for its own sake, as an experience that can be life-transforming and liberating in the truest sense of that word. At the core of the College's mission statement is a commitment to "a liberal arts tradition that supports provision for career preparation and enhancement."

"Our core curriculum is a tangible expression of our belief that a well-educated person has to have some familiarity with the breadth and depth of human wisdom and experience," said SJC President S. Elizabeth Hill. "At the same time, since our earliest days, we have embraced pre-professional education as a worthy partner to the liberal arts and sciences."

SJC's newly-approved concentration in American studies, for child study majors, is an example of this effort to blend preparation for specific professions such as teaching, accounting, business administration, pre-law and pre-medicine with liberal arts courses not directly related to the major. To be launched this fall, the new concentration offers an interdisciplinary approach, with required courses in history, government, literature and sociology, and three possible tracks, "Mass Media and Popular Culture," "Racial and Ethnic Diversity," and "Citizenship and Community."

"There's the wedding of the liberal arts and the pre-professional," and proof that the "liberal arts can in fact be practical," said SJC Assistant Professor of Sociology John Hazzard, who

Promoting a liberal education, for all students

St. Joseph's College is participating in a national campaign to promote liberal education for all college students and to increase public understanding of liberal education. Launched two years ago by the Association of American Colleges and Universities (AAC&U) as the Presidents' Campaign for the Advancement of Liberal Learning (CALL), the campaign is featuring a series of Campus-Community Dialogues to bring together those within and outside of higher education to discuss the purposes of a 21st century liberal education and the policies that will enable today's graduates to reap the benefits such an education can provide.

On March 10, St. Joseph's co-sponsored with Long Island University and the AAC&U a half-day Campus-Community Dialogue entitled "Liberal Education and the Public Good," an open forum that explored the role liberal learning plays in the professional, private and public lives of active citizens. Both SJC President S. Elizabeth A. Hill and David J. Steinberg, Ph.D., president of Long Island University, spoke to the assembled group of educators, legislators, business leaders, and health care providers about what each group might do to nurture informed and productive members of society.

Keynoter J. David Ramirez, Ph.D., dean of the School of Education at LIU's Brooklyn Campus, challenged the audience to create a 21st century vision of teaching and learning that would produce a democratic citizen who is multilingual, multicultural, and information and technologically literate. Such democratic citizenship, he said, rests on an ethical base focused on justice for all, and individual and community responsibility and outreach. To support such a healthy community, students should learn language, thinking and content skills, interpersonal skills and values. For their part, universities need to emphasize inquiry versus factoids, support the development of an ethical framework, and promote interdisciplinary studies and collaborative work in diverse groups.

LIU President David Steinberg, noting that the average age of a LIU student is 25 and that English is not the first language of many, stressed the necessity for educators to "think outside the box." He is "very proud of LIU's remediation program... it is the reality in which we live." Dr. Steinberg would like to see more interdisciplinary teaching and to redefine the liberal arts with a practical perspective because graduating students "need jobs."

Amy Cole, director of public affairs at St. Joseph's College, said, "Working with AAC&U and Long Island University to plan and implement the open forum was a rewarding experience and achieved our goal to begin a dialogue with a neighboring university about a very important academic topic. We look forward to expanding our relationship with LIU and have already begun discussions about future collaborations."

- Mullaney



helped develop the concentration. An advantage of the new offering is that it allows students to "double up" on courses that meet the requirements of both the American studies concentration and the child study major, thereby freeing them to take more electives. "We hope this gives students a little more flexibility and time so they can explore and reflect upon other intellectual interests," Prof. Hazzard said.

Since assuming her new role as academic vice president last July, S. Loretta McGrann has focused on the College's mission and engaged faculty in discussions about the liberal arts. "Are we as strong as we should be in promoting a liberal arts education?" S. Loretta asked during an interview published in the fall 2003 issue of *St. Joseph's College Magazine*. "Are we as clear as we should be, because there is so much emphasis nowadays on a utilitarian education: 'I go to college to get a better job. You go to college and when you leave, you go to work.' I don't pooh pooh that because I came from a working class family myself."

Despite the challenges, educators such as Philosophy Professor Stan Nevins believe it is possible to strike a balance between what he termed "pragmatic relevance" and "humanistic scholarly rigor of the liberal tradition," in part by creating more opportunities within the curriculum "for a synthesis among the various disciplines and real connections between the substance of the liberal education that the students are getting and the practical requirements and implications of their personal and professional lives."

"It is possible to give them the richness of the liberal tradition, and the depth, and it's also possible to educate them in the kind of skills they need for rigorous reflective thinking and at the same time do that in a way that they will see - they will see - connections with their lives." ■



Why we need liberal education

Excerpts from Dr. Diane Ravitch's Planning Day remarks at St. Joseph's College, October 22, 2003

"One cannot be considered well-educated without a grounding in certain disciplines: history, literature, art, mathematics, science, and a foreign language. One cannot be well-educated without gaining insight into the history of one's culture and of other cultures of the world. Those who have this sort of education will be well prepared to enter the world of business and finance, or the world of scholarship and invention, or any other world. Those who have this sort of education will be well prepared for the responsibilities of citizenship in a democracy. Whether a person plans to be a marketing consultant, a plumber, or a dentist, he or she should have the knowledge, the insight, and the vocabulary to understand the world in which we live."

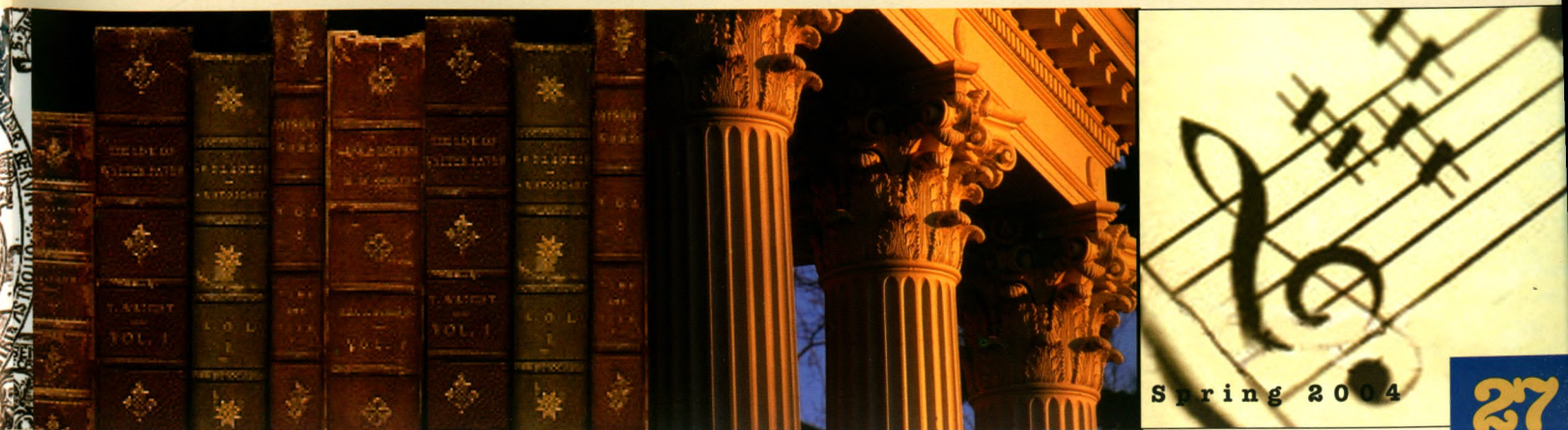
"What is the justification for liberal education today? In some ways, it is a hard sell. It will not make students comfortable with their assumptions; on the contrary, it will challenge them to re-examine their beliefs. It will not raise their self-esteem; it won't even be about them and their day-to-day problems. It will require them to read, to write, to listen, to speak, to think before they speak, to challenge others, to challenge themselves. It will immerse them in the heritage of our civilization – not for the sake of patriotism, but to learn that criticism and reform are essential ingredients in our traditions. It will teach them to ask questions. It will teach them to doubt the obvious answers. It will teach them to expect complexity and ambiguity."

"Why do we need a liberal education today? We need it not because it is a frill or a luxury, but because the liberally educated person will be prepared to improve the quality of life in our society."

Today, as we watch television news, we see the latest news reported in simple, short sentences, absent any context or detail, with a background of blaring music, surrounded by zippers and sidebars. We see news programs where talking heads shout at each other. We see negative campaigns that smear the other candidates and ignore discussion of issues. Candidates assume that the general populace simply won't understand a reasoned argument or words of three syllables.

Do we need liberal education? Yes. Do we need an education that teaches students to read carefully, to weigh evidence, to debate their views, and to listen to others? Yes. Do we need adults who know the difference between evidence and propaganda? Yes. Do we need citizens who understand their government, its laws, its history, and its cultural heritage? Yes. Do we need the lifelong capacity to evaluate new ideas, new technologies, and new issues? Do we need the capacity to reflect on the moral and spiritual dimensions of our lives? Do we still need the ability to appreciate the great art and music of the world? No question. Will graduates get jobs if they have these skills? Yes. And what is more, they will get a life.

The work of the liberal arts college is the work of civilization."



Brooklyn Master Plan

Facilities upgrades part of plan's first phase

by Claudia Mirzaali

Four buildings on the Brooklyn Campus have been renovated since the master plan for SJC's main campus was first unveiled in spring 2002. The plan outlines a series of long-term physical improvements and expansion projects, including exterior and interior building modifications, new construction, landscaping, and fencing, lighting, and signage designed to help define and enhance the image and identity of the College's main campus.

The first phase of the plan was launched in the summer of 2002 with renovations to Lorenzo Hall, home of the School of Adult & Professional Education. Interior sections of the Hall were restored to a style more consistent with the original architecture of the stately brownstone building, built in 1870 for Colonel James N. Smith, a Civil War veteran. Among other things, walls were repaired and painted, wood floors were restored, new carpeting was installed, and lighting fixtures were replaced throughout the building.

Last summer, work focused on McEntegart Hall, where the library, computer labs and other facilities are located. The building's outdated heating, ventilation and air conditioning systems were revamped, and the front yard is being relandscaped, with new steps and benches added. The library has freshly-painted walls, new carpeting, and reupholstered furniture, and improvements were made to the circulation desk area.

Other sites that received attention were the lobby of the "245" building (now Burns Hall), which was painted, with the College motto, *Esse non videri*, scrolled in the entrance hall; and St. Angela Hall, refurbished with new paint and lighting, and reconfigured faculty offices. The recreation and game rooms in Burns Hall were also renovated and modernized.

Future projects include the construction of a student center, a recreation/wellness facility, and a larger, more modern Dillon Child Study Center. The plan was developed by the New York architectural firm of Hardy Holzman Pfeiffer Associates. ■



Facing page: Woodwork on the first floor lobby in Lorenzo Hall was restored to a style more harmonious with the original architecture. Clockwise, from above: McEntegart Hall's periodical section received new carpeting, paint, and reupholstered furniture; office spaces in Lorenzo Hall were refurbished, while maintaining most of the original elements; the decorative Corinthian columns in the academic advisors office in Lorenzo Hall were restored; a detailed view of the office's preservation and repair of the neoclassical-style columns with their scrolled capitals, carved cornices, and crown mouldings; and McEntegart Hall's reference section received a facelift.

Photos courtesy of Hardy Holzman Pfeiffer Associates. Detail picture by Claudia Mirzaali.



ERASE Racism Program highlighted by *Brown v. Board of Ed* commemorative events

by Jessica McAleer and Susan Kane

St. Joseph's has joined the Long Island Community Foundation (LICF) in its efforts to spotlight the issue of institutional racism on Long Island, with a series of special events held during the spring 2004 semester on the Suffolk Campus.

Organized under the banner of the LICF's ERASE Racism project, the SJC-sponsored programs included a weeklong commemoration of the 50th anniversary of the *Brown v. Board of Education* Supreme Court decision to end school segregation. Guest speakers, films, discussions, and other activities aimed at increasing awareness of the *Brown* anniversary and its significance also took place at the Brooklyn Campus, sponsored by the College's Dept. of Social Sciences.

Last fall, SJC became part of a consortium of organizations and other institutions of higher learning throughout Nassau and Suffolk Counties participating in the ERASE Racism initiative, an aggressive campaign launched by LICF in 2001 to identify and address how institutional racism on Long Island perpetuates social, economic, and political isolation of African-Americans and other people of color. Through avenues such as education, research, community dialogue, and advocacy, ERASE Racism works to eliminate the policies and practices that lead to racial inequalities on Long Island.

On-campus events addressed the issue of race relations from multiple perspectives. The ERASE Racism program in Suffolk – and the *Brown v. Board of Education* commemorative events in Brooklyn – began the week of February 2 with viewings of the film, *The Intolerable Burden*, an award-winning documentary that assesses the current status of school integration 50 years after the landmark *Brown* decision. The film was followed by a presentation by special guest Constance Curry, producer of *The Intolerable Burden* and a noted writer on the subject of human rights.

The ERASE Racism spring 2004 series in Suffolk continued with the films, *To Be Young, Gifted and Black* and *The Road to Brown*, and also included musical performances, readings from African-American literature, and "Segregation: The Lived Experience," a panel discussion. *The Road to Brown* was also shown in Brooklyn, with an introduction by SJC Professor of Sociology Raymond D'Angelo, Ph.D., as part of that campus' *Brown* commemoration. Dr. D'Angelo is chair of the SJC Social Sciences Dept. and author and editor of *The American Civil Rights Movement* (McGraw Hill/Dushkin).

Also in Brooklyn, Alan Richard, writer for *Education Week* in Washington, spoke about his current research for an upcoming book on Clarendon County, birthplace of the *Brown* decision. Born and raised in South Carolina, Mr. Richard is the author of "Making Our Own Road: The Emergence of School-Based Staff Developers in America's Public Schools," a report for the Edna McConnell Clark Foundation.

The *Brown* events in Brooklyn also featured a guest speaker from the local NAACP in April and a student essay contest. Damon Hewitt, assistant counsel of the NAACP Legal Defense Fund, discussed the drift from civic to consumer values in American public education and its impact on resegregation. Awards for the three top student essays on the *Brown* decision will be announced at the Social Sciences Dept. annual luncheon and thesis presentation program in Brooklyn in May.

The year-long commemoration of the *Brown* anniversary will culminate in the fall with a talk on race and education presented by Howard University Professor of Law Frank Wu in conjunction with the annual Founders Day Lecture in Brooklyn. The date of that lecture was not finalized as of press time. ■

'[Brown] embodies the best of our hopes and ideals. It resonates with our best selves and our highest and most honorable callings. It springs from our bedrock national commitment to freedom, justice, and equality. In a sense it is a metaphor for the American dream.'

- Historian Waldo E. Martin, Jr.



norman rockwell

Inaugural program featured noted author, civil rights activist

by Jessica McAleer

St Joseph's College welcomed award-winning producer and civil rights activist Constance Curry to both campuses this past February to discuss her newly-released documentary, *The Intolerable Burden*. The film is based on her book, *Silver Rights*, which examines today's resegregation in public schools and the fast track to prison for youth of color.

Constance Winifred Curry, J.D., is a fellow at the Institute for Women's Studies at Emory University in Atlanta, GA. A veteran of the civil rights movement, she was the first white woman appointed to the Student Nonviolent Coordinating Committee's executive board. From 1965 to 1974, as a field representative for the American Friends Service Committee, she worked in

Mississippi with black families on school desegregation, and with community groups in voter registration and economic development. She served as director of human services in Atlanta from 1975-1990.

Constance Curry is also the author of *Mississippi Harmony: Memoirs of a Freedom Fighter* (2002) and *Aaron Henry: The Fire Ever Burning* (2000). Her 1995 book *Silver Rights* won the Lillian Smith Book Award for nonfiction in 1996 and was a finalist for the 1996 Robert F. Kennedy Book Award. In addition, *Silver Rights* was recommended by the *New York Times* for summer reading in 1996 and was named Outstanding Book on the subject of human rights in North America by the Gustavus Myers Center for the Study of Human Rights.

In 2004, the American History Association presented her with the John O'Connor Film Award for *The Intolerable Burden*. She is also the editor of *Deep in Our Hearts: Nine White Women in the Freedom Movement*.

Constance Curry has a Juris Doctor

degree from Woodrow Wilson College. She completed graduate work in political science at Columbia University, and was a Fulbright Scholar at the University of Bordeaux in France. In addition, she was a Fellow at the University of Virginia's Carter G. Woodson Institute, Center for Civil Rights, Charlottesville. ■



Constance Curry, left, speaks with students following her presentation in Patchogue. Also pictured is Dr. Raymond D'Angelo (right), Chair of the College's Social Sciences Dept.

Dr. Raymond D'Angelo offers his thoughts on *Brown v. Board of Education* 50 years after the historic court ruling in this issue's Final Word column (see page 48).

Spring 2004

Speakers to address spring graduates

by Claudia Mirzaali

Three distinguished guests will address the SJC Class of 2004 at commencement exercises scheduled for early June.

Dr. Mary Ellen Dubiel Freeley will speak to graduates of the School of Arts & Sciences in Brooklyn on June 4, when she will receive a Doctor of Laws honorary degree. A 1967 alumna of St. Joseph's, Dr. Freeley is superintendent of the Glen Cove School District. She is well published in her area of expertise - learning styles - and has conducted numerous workshops on that topic for teachers and administrators across the U.S.

Dr. Freeley serves on the boards of the Mary Louis Academy, the School Business Partnership of Long Island, and the St. Joseph's College Alumni Association, as well as other business, philanthropic, and educational institutions. In addition, she is president-elect of the NYS Association for Supervision & Curriculum Development.

Brooklyn Deputy Borough President Yvonne Graham will address graduates and receive an honorary Doctor of Laws at the School of Adult & Professional Education commencement in Brooklyn on June 3. A 1983 graduate of SJC and a registered nurse, Ms. Graham oversees health care policy and other city serv-



Dr. Mary Ellen Freeley



Yvonne Graham



Dr. Sean Fanelli

ices for the borough president, including public education policy and social and constituent services.

Prior to her current position, Ms. Graham was founder and executive director of the Caribbean Women's Health Association. She has served on the Mayor's Committee on Immigration, the New York City HIV Planning Council, and the Mayor's Commission on the Status of Women.

Nassau Community College President Dr. Sean Fanelli will speak to graduates of the School of Arts & Sciences and the School of Adult & Professional Education in Suffolk on June 2. Dr. Fanelli currently chairs the Board of Trustees of the Museums at Mitchel (Cradle of Aviation Museum), and he serves as president-representative of the National Junior College Athletic Association. Dr. Fanelli also is a member of SUNY's President's Planning and Policies Committee and Student Affairs Committee. St. Joseph's will present Dr. Fanelli with a Doctor of Laws honorary degree. ■

Hats off to Suffolk's winter graduates



Suffolk's Winter Class of 2004 took center stage at the John A. Danzi Athletic Center on Jan. 31, 2003, when 519 students from the School of Arts & Sciences and School of Adult & Professional Education graduated. Former Suffolk County Executive Robert J. Gaffney (shown being hooded by Academic VP S. Loretta McGrann, with President Emerita S. George Aquin O'Connor) delivered the commencement address.

New location

For the first time, the Suffolk commencement will take place at an off-campus site, this year at the Nassau Veterans Coliseum in Uniondale. Past commencements were held on the Suffolk Campus, but as graduating classes have grown, a larger arena was needed.

In Suffolk, students from the School of Arts & Sciences and the School of Adult & Professional Education, undergraduate and graduate divisions, receive their degrees at the same ceremony. Brooklyn's Schools graduate on different dates, and those commencements will continue to be held at the Thomas E. Molloy Outdoor Theatre on the College Mall outside the Dillon Center.

- Kane



Student-athlete Tim Trava (right) graduates this June.

There was no stopping Tim Trava; that is what opponents of St. Joseph's College came to understand during his intercollegiate athletic career and what his future students may soon find out when he steps into the classroom after graduating from SJC this June. Whether it was on the soccer field or the basketball court during the past four years, the fact is, Tim Trava had a magical scoring touch.

Virtually every time Tim stepped on the soccer field in 2003, he rewrote the record books. Whether it was for St. Joseph's, where he set records for points and goals, or the NCAA, where he finished at the top of Division III in career goals, goals per game, points, and points per game, Tim's name now ranks among the most prolific scorers in collegiate history.

As 2002's NCAA Scoring Champion, Tim scored more goals (32) and points (74) than any other soccer player in the country. He also scored in 15 consecutive games and averaged 3.36 points per game (22 games) that season. As an encore in 2003, Tim scored 24 goals, tallied 10 assists, and racked up 54 points.

Early in the 2003 season, Tim broke the SJC career goals mark that had stood since 1994. The previous record holder, Mike Reilly, scored 68 goals over his four-year career with the Golden Eagles. Tim surpassed that mark in just his sixth game

Golden Eagle Tim Trava soars to new heights

by Frank Flandina

of his senior season and ended with 88 career goals to his credit. The Patchogue native and member of the 2002 and 2003 Division III All-America Metro Region Team was also named to the Skyline Conference All-Star Team for the 2003 season.

This winter, Tim stepped off the soccer field and into the Danzi Center gymnasium as part of the Golden Eagles basketball squad. There, he cemented himself into the starting lineup and was a key contributor in many victories. Tim scored approximately 10 points per game and was among the team leaders in assists and steals. He served as a captain on both the soccer and basketball teams.

All of Tim's accomplishments in the athletic arena are just part of his story as he finishes up his degree in preparation to teach history. Considering how many hours of practice time he logged, one has to wonder how he found the energy to maintain an excellent GPA and complete the required student-teaching demands. This remarkable student-athlete truly did it all while making the most of his time at St. Joseph's. ■

CAN'T GET TO THE GAMES?

Follow the Golden Eagles and the Bears from your home computer! For continuing updates on St. Joseph's 17 intercollegiate men's and women's athletic teams, including game schedules, scores, news releases, etc., check out the SJC Web site at

www.sjcnj.edu
(click on Athletics).

Sports Shorts

Suffolk Men's Soccer

SJC came within minutes of upsetting Stevens Tech in the Skyline semi-finals, but suffered a devastating 2-1 loss in sudden-death overtime. Their final record was 11-9-1. Playing their final game were seniors Matt Mason, Mike Baillet, captain Mike Reichert, Frank Paolino, Lorenzo Henry, Rocco Vetro, Eric Stolfa, captain Brian Moreira, and captain Tim Trava. Goalkeeper Matt Mason finished the season third in saves, and Brian Moreira finished 29th in assists per game. Tim and Michael Reichert were named to the Skyline Conference All-Conference and the 2003 NCAA Division III Metro Region Teams.



Mike Reichert, a senior captain for the Suffolk men's soccer team, was the cornerstone of the Golden Eagles' defense for four seasons.

Suffolk Women's Soccer

In his second season at the helm, Coach Joe Lee guided the squad to a school record of 11 wins. Senior Francine DeJosia led SJC with 11 goals and 25 points; sophomore Adrienne Postiglione led the squad in assists and was second with 24 points. Francine, Adrienne, Haley Case, Lisa Paiva, and Justine

Salpietro were all named to the Skyline Conference All-Star Team.

Brooklyn Softball

The Lady Bears began the season with high hopes as they traveled to Ft. Myers, FL for preseason spring training. SJC is coming off a remarkable 22 win campaign from 2003 and looks forward to contending for a Hudson Valley Conference title. St. Joe's will host the HVWAC Championship Tournament at its home site, KeySpan Field in Greenpoint, on May 8.

Suffolk Women's Volleyball

The Golden Eagles lost in the first round of the NCAA Division III Tournament to Nazareth College on Nov. 13, the team's second straight appearance in the tournament. Senior Marissa Wein was named MVP of the Skyline Conference for 2003. Seniors Nichole Hassett, Marissa Wein, and Maureen Burns were named to the Skyline and WIAC All-Conference Teams. Coach Sean Holden was 2003 WIAC Coach of the Year.

Brooklyn Dance Team

Three cheers to the SJC Dance Team for its wonderful pre-game performance on Jan. 16 prior to the the Knicks vs. Sonics game at Madison Square Garden. This marked the third time this academic year that the team has performed at a major arena in the metropolitan area (MSG on Aug. 29 and at the Meadowlands on February 8).

Suffolk Women's Tennis

Glenn Nathan, in his first season at the helm of the women's tennis program, was Skyline Conference Coach of the Year for 2003, and the team won the 2003 Skyline Sportsmanship Award. Junior Melissa

McDonald was named to the Skyline Conference All-Conference Team.

Suffolk Men's Basketball

The men finished up their season at 12-15 following a first-round loss to Mt. St. Mary in the Skyline Conference Tournament. Seniors Steve Drury, Dan Kuftack, Tim Trava and Ryan Schneider all played their last game at the Danzi Center on Feb. 23 in a Skyline Tournament play-in game victory over Centenary. Steve Drury was the leading scorer (18 ppg) and rebounder (8.52 rpg) this season.

Suffolk Women's Basketball

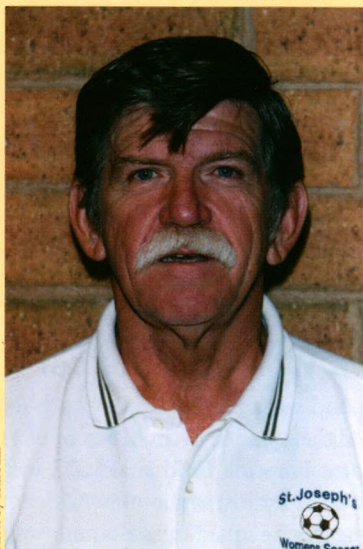
The ladies ended their season at 13-13 after a Skyline Tournament defeat to Farmingdale State. Sophomore Kristen Mando became the first SJC basketball player to be named Skyline Conference Co-Player of the Year. Kristen won four Skyline Conference Player of the Week and ECAC Player of the Week awards. Kristen averaged 19.8 points and 10.8 rebounds per game and scored 514 total points this season.



The Brooklyn Dance Team brought down the house at Madison Square Garden in January.

Winning coach leads Lady Eagles to best record yet

by Frank Flandina



Coach Joseph Lee

When Suffolk Athletic Director Don Lizak hired Joseph Lee in 2002 to take the reigns of the women's soccer program, he knew he was getting not only a great coach but a first class individual.

In 2003, Coach Lee accomplished what no other Long Island coach has ever done by winning a triple crown of sportsmanship awards. While leading the St. Joseph's women to their best record ever at 11-8, he also garnered sportsmanship awards from the New York Metro Intercollegiate Soccer Officials Association, the Skyline Conference, and the Long Island Junior Soccer League.

Among the highlights of Joe Lee's 26-year coaching career are winning a national championship, four state titles and a number of league championships as a coach in the Sachem Youth League. At St. Joseph's Academy, where he

coached from 1987-1998, he won the sportsmanship award six times and coach of the year five times. He was also named New York State Youth Coach of the Year in 1987 and 1993.

A Holbrook resident, Coach Lee is a retired police sergeant who served 33 years in Nassau County. Joe started volunteering with the LIJSL in 1976, when the Waverly Avenue Soccer Complex was being built in Holtsville. He helped erect and paint the goalposts of the now landmark facility, located just east of LIE Exit 62.

At St. Joseph's, Coach Lee has guided the Golden Eagles to a 20-15-1 record and a 2002 WIAC Championship. In each of his two years at SJC, the team has received the Skyline Sportsmanship Award. Joe was also named the Skyline Coach of the Year in 2002. ■

Milestones for Bears'

Zoë Robbins, Coach Carbone

Two members of the Brooklyn women's basketball team, Senior Tri-Captain Zoë Robbins and Head Coach Frank P. Carbone, attained two impressive milestones during another phenomenal season for the Lady Bears. Zoë, a four year starter and key contributor to the team's amazing run over that time, surpassed the 1,000 career point mark during the City Tech contest on Jan. 12 in front of a standing-room-only crowd at Bishop Loughlin H.S.

After achieving the mark on a driving layup with 4:24 remaining in the game, Zoë was mobbed by her teammates at center court and, although clearly moved by the moment, took time to reflect on her accomplishment: "There was no doubt that the 1,000 points was on my mind as it got closer and closer, but I really needed to concentrate on helping us get some much needed wins – especially against some really tough teams." Added the two-time USCAA National Academic All-American, "While I am quite pleased to reach this milestone at home in front of my family and friends, I want to especially thank all of my teammates and coaches for giving me the opportunity to accomplish a rare basketball feat."

Teammate Lauren Zecca noted Zoë's hard work and effort throughout her career, stating, "I'm amazed at how she manages to do it all – she juggles school, work and never misses a practice! I admire her ability to give it everything that she has and hope to follow her example throughout my career at St. Joe's as well." Zoë is clearly making the most out of her final season as a Lady Bear, averaging 12.1 points per game and 6.2 rebounds per game in leading the team to yet another record-setting season.

Head Coach Frank P. Carbone, in his seventh season at the helm of the Lady Bears, eclipsed the 100-win plateau against the College of Mount St. Vincent on Jan. 17. The win not only secured the Lady Bears' standing at the top of the Hudson Valley Conference board for the third consecutive year, but helped extend their conference winning streak to an amazing 20 straight wins, dating back to the 2000-2001 season.

"While I am very proud of achieving this milestone, there is no way that this would have been possible without the terrific support I have received throughout my collegiate career from my players and their families, my staff and close friends and the administration at St. Joseph's," said Coach Carbone, named last season's USCAA National and Conference Coach of the Year. ■



Zoë Robbins

ST. JOSEPH'S COLLEGE ALUMNI ASSOCIATION

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*New board effective May 18, 2004
will be listed in the Fall 2004 issue.*

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ALUMNIlink



Dr. Rosemary Jones

The St. Joseph's College Child Study program helped launch Dr. Rosemary Naccarato Jones' successful career in education, according to the recently appointed Superintendent of Schools in Sayville, NY. With its emphasis on the "whole child," the program enabled her to see each child's potential and to become a strong and effective advocate for excellence in education for all children. A 1969 alumna of St. Joseph's, Dr. Jones has been committed to a philosophy of aiming high in her roles as a teacher, an administrator, and a mother.

She began her career teaching children with "few privileges and many needs" in New York City. Early on she discovered a vital blueprint for learning: high expectations, joined with a solid system of curriculum, instruction and assessment, would benefit a child if tempered with respect and love.

A family move brought Rosemary to Arizona, where she initially taught elementary school students with similar needs, later becoming an elementary school principal and curriculum coordinator. After earning her doctorate in education, Rosemary accepted a position as program faculty/dissertation chairperson at Nova Southeastern University in Florida, where she provided academic support for doctoral students in the educational leadership program.

Alumna named superintendent of schools

Upon returning to New York in 1996, Rosemary joined the Sayville School District as assistant superintendent for instruction. In this capacity she built consensus among parents and educators to transform the instructional program, making it more responsive to students' gifts, talents, abilities and disabilities.

After six years of increasing responsibilities in areas such as curriculum, assessment, professional development and student achievement, Rosemary was appointed Sayville superintendent in July 2003, where she continues her work with love and respect for children, her colleagues, and the schooling process. ■

Attention Alumni!

COMING SOON

Alumni online community.
Watch for details in the fall
St. Joseph's College Magazine.

IMPORTANT news for alumni

Alumni punch cards are available for purchase at the John A. Danzi Athletic Center on the Suffolk Campus. For \$100, alumni may purchase 20 visits to the gym. Alumni parking tags are also now available at the Suffolk Plant Office. Restrictions apply. Please call (631) 447-3355 for details.

CLASS notes

Compiled by Peggy Handle '00

Accepted to graduate school? Getting married? Ready to retire and take that long awaited trip around the world? That's great news, and we'd like to share it with the rest of the College community in Class Notes. Please submit news items and photos either through your class agent, or through the Publications Office (319 West Roe Blvd., Patchogue, NY 11772; fax: (631) 447-8261; e-mail: mhandle@sjcny.edu).

1930's

Many happy returns to **Margaret Jones Murphy '33**, who recently celebrated her 92nd birthday!

Kathryn Holmberg Schuster '38 is busy taking Spanish lessons since the arrival, on Christmas evening 2002, of three newly-adopted grandchildren from Honduras.

Aurora Dias-Jorgensen '39 has had a piece of artwork on exhibit in China.

1940's

Agatha O'Brien '40 has settled in Portland, Oregon, sends her regards, and encourages her classmates to visit or call 503-697-2965.

Dot White '40 resides at Broadlawn in Amityville.

Dot Shea '40 resides in an assisted living facility in Lynbrook.

Ruth Drucker '40 is in touch with **Margaret Mack '40** and **Cathleen Farrell Walsh '40**. Ruth attended the Water Club luncheon with **Frances Caetta Ianora '40** and **Marie Ponsot '40**; Marie hosted 40 people for Thanksgiving dinner and all went well! Ruth sends her thanks to **Adele Mulligan Seymour '41** for her kindness in visiting Dot and **Peggy McDerby Shea '41** for her concerned phone call. Adele has recovered from knee surgery and plans a trip to California to visit her sons and their families.

Edith Mullen Boisi '41, **Bette Whalen Bonsall '41**, **Fran McDonnell Doyer '41** and **Peggy McDerby Shea '41** enjoyed lunch together recently. Peggy made a pil-

grimage to Italy to visit famous shrines and was present in St. Peter's Square for the Beatification of Mother Teresa. Peggy encourages her classmates to send more news!

Condolences to **Jim and Edith Boisi '41** on the death of their beloved grandson, Luke.

Margery Murphy Lynch '41 is looking forward to visiting her children in Delaware as well as a visit to **Margaret "Isha" Murphy Kiefer '41** in Marietta, Ga.; Margaret is recovering from hip surgery.

Grace Lynch Perrot '41 and her husband, Bill, have left Virginia Beach to be closer to their daughter, Mary. Their new address is 317 Surrey, Macungie, PA 18062.

Virginia Worgull Davis '42 toured Copper

CALIFORNIA DREAMIN'



SJC President S. Elizabeth Hill '64 and Director of Alumni Relations Mary Jo Burke Chiara '69 were westward bound this past fall, visiting graduates who now reside in sunny California. Alumni receptions took place in San Francisco, Los Angeles, and San Diego. Shown at the San Francisco gathering, held at the home of Richard Dunn (husband of the late Marygrace Calhoun Dunn '46), are (standing from left): Billy Ray, Richard Dunn, Barbara Kempczinski '64, David Smith, and Maria DelPozzo Miller '69. Seated: Elizabeth Kierman Ray '61, S. Elizabeth, Ann Pavelka Smith '66, Mary Jo Burke Chiara, and Irene Reddy Schneller '69.

Fall Luncheon held at the Water Club

Approximately 150 alumni representing the Classes of 1927 through 2002 attended the Annual Fall Luncheon on Nov. 15, 2003. The gala event, held at the beautiful Water Club, overlooking the East River in New York City, was chaired by Elizabeth Williams Auricchio from the Class of 1963.



From left: Mary Elizabeth McLoughlin Farrell '35, Marjorie Parker Smith '37, and Margaret Normile McLoughlin '27. Mary Elizabeth was the longtime director of alumni relations at St. Joseph's until her retirement in 1995.



From left: Frances Minichiello '63, SJC President S. Elizabeth Hill '64, SJC Alumni Director Mary Jo Burke Chiara '69, Luncheon Chair Elizabeth Williams Auricchio '63, and SJC Academic VP S. Loretta McGrann.



From left: Mary Moylan Kelleher '69, Nancy Mulholland Brogan '69, and Virginia McLaughlin O'Rourke '62.

Canyon, Mexico in January '03 with classmate Rosemary O'Halloran '42 and other friends. She camped at Maho Bay in the Virgin Islands and visited her granddaughter in Georgia.

Eileen Kelley Coulter '44 celebrated her 80th birthday with a large group of family and friends.

Helen Gebhardt Oberhofer '44 and her husband, Joe, will celebrate their 60th wedding anniversary in 2004 with family and friends.

Mary Flanagan Rigaut '47 had successful spinal surgery in September. She, along with 1947 classmates Mary Sparrow Albert, Grace White Rohe, Marie Mallon McCormack, Anne Dannemiller Louthan, and Anne McKenna McCormack planned to attend the reunion luncheon at the University Club in April.

Grace Deasy Lee '47 sends her good wishes to the class.

Grace White Rohe '47 recently made a trip to Barcelona, Spain, where her son is working on a fellowship. Grace continues to work for the Marriage Tribunal in Rockville Centre.

1950's

Best wishes to Nancy Welker Frenze '51 and her husband, Stan, who celebrated their 50th wedding anniversary and were toasted by classmates Catherine McGuirk Barrett, Genie McNierney Collins, Dan and Suzanne Gannon Murphy, and Bill and Carol McNierney Gant as well as children and grandchildren.

Good friends from the Class of 1951 Gert Agoglia, Ann Oliva Apollo, Gloria Lopez Bruschini, Vilma Sauss Campbell, Grace Arnone Marra, Margaret Simonelli LaCerra, and Jerry Hanlon Weiss enjoyed dinner together as well as lots of laughter at a recent outing.

Congratulations to S. Margaret Clines, O.P. '52 and S. Anne Clancy, C.S.J. '52 on the occasion of their Golden Jubilees in religious life. S. Margaret continues her work as archivist for her order, and S. Anne remains principal of Fontbonne Hall Academy.

Virginia Clines '52 and Rosemary Darmstadt '52, dedicated members of their respective parishes, have each received the Sesquicentennial Medal from the Brooklyn Diocese.

Marie Johnson Wittek '53 has been promoted to Assistant Vice Chancellor for Community Colleges for SUNY.

Anna (Nancy) Lanahan '54 spent 10 delightful days visiting with Victoria McMahon O'Moore '54 and another weekend with Mary Anne McCormack Fahey '54. All three were looking forward to their Golden Jubilee Reunion in the spring of 2004.

Please keep Ginny McGuire Fortsch '56 in your prayers as she faces serious medical challenges.

Angela Alexander Maher '56 and Joan Reardon Dillon '56 co-chaired the St. Angela Hall Reunion and thoroughly enjoyed the event.

Mary Engelskirger Seery '56 announces the birth of grandson Brian Thomas.

Peggy Kearney Coughlin '57 and husband, Bill, have moved to a house in Leisure Village in Ridge, Long Island and will spend the late winter months in West Palm Beach, FL.

Dot Dembinski Jesinsky '57 and husband, Bill, spent time in Naples, FL this winter. They are looking forward to a European trip in the spring.

Dolores Bryan Maguire '57 and Robert Weeden celebrated their wedding at St. Dominick's Church in Brick, NJ, lovingly attended by eight granddaughters, all bridesmaids and three ring-bearer grandsons.

Ann McAssey '57 and her husband enjoyed a vacation in Spain and found the cities of Seville and Madrid fascinating.

Joan Seibert Smalto '57 spent Christmas in Florida with family and vacationed for four weeks in Puerto Villarta in Mexico.

Brenda Buckley Johnston '57 will soon retire from the Elizabeth School System in New Jersey.

Suzanne Drumm '59 and her husband visited Antarctica in January.

Cecilia Bauman Krings '59 attended SJC Fall Open House with her grandniece, Katharina, who wants to follow in her aunt's academic footsteps.

Jo Ann Milza '59 has visited all but seven U.S. states in her travels and will be enjoying a trip to Austria, Hungary, and the Czech Republic in the spring, and Italy in the fall. Jo Ann also announces the birth of a new granddaughter.

Though retired from Eastern Suffolk BOCES, Jean Carroll Valente '59 along with her husband, Vic, serve as lectors and choir members at St. Philip and James Church, St. James. They have visited El Salvador and Ghana in service and support to the peoples of those troubled regions.

1960's

Barbara Fraunhofer Feldman '61 and her husband, Richard, have returned from a beautiful cruise to the southern Caribbean and make frequent trips to California to visit their daughter.

Class of 1961 friends Mary Ganley, Sue Ann Glenn McCabe, Mary Lenehan McHugh, Mary Regan Reilly, Rosemary Reilly Pfaffle and Carole Rooney attended the Fall Luncheon at the beautiful Water Club and exchanged lots of news. Sue Ann is a guidance counselor at North Shore H.S., Mary McHugh is grandmother to eight children. Rosemary was awaiting the birth of her third grandchild. Rosemary and husband, Tony, enjoyed a fabulous trip to Maui to attend a cousin's wedding. Mary Reilly and husband, Jack, took a trip to Spain last spring and were awaiting their first grandchild.

Mary Ganley '61 remains active in her parish and teaches catechism.

Ada Tracey Stankard '61 and husband, Bob, spent 2003 touring the Caribbean and Europe on excursions that included a flight on the Concorde and a sail on the QE2.

Marie Funke Tobin '61 travels coast to coast to visit her six grandchildren; her children live in Massachusetts, Texas, and California.

Patricia Hayward Brunk '62 welcomed a new granddaughter into her family, Astrid Isobel. Patricia would appreciate e-mail messages from her classmates at St. Joseph's. Her e-mail address is phb@infoblvd.net.

Stephanie Becht Carty '62 is the proud grandmother of four boys.

Judy Perry Cleary '62 still teaches on Long Island, but contemplates retirement in the not-too-distant future.

Remembering Jennifer Mazzotta '00

by Christine Mullaney

The Queens community where she grew up and her family still lives has honored St. Joseph's College alumna Jennifer Mazzotta '00, who was killed in the September 11, 2001, terrorist attack on the World Trade Center. Residents of Maspeth, along with city and state officials and area school children, turned out in blizzard-like conditions in December as a street was renamed in her memory.

The corner of 72nd Place, between 53rd Rd. and Grand Ave., was renamed Jennifer Mazzotta Way to honor the 23-year-old employee of Cantor Fitzgerald, which had hired her shortly after her graduation from SJC's Brooklyn Campus. Jennifer loved her job and only recently had been promoted.

Among those officials attending the ceremony were City Councilwoman Melinda Katz, who sponsored the street renaming legislation; City Councilman Dennis Gallagher; and Assemblywoman Marge Markey. A chorus of school children from PS 58 in Maspeth sang one of Jennifer's favorite songs, Bette Midler's "Wind Beneath My Wings." Jennifer is survived by a large and loving family that includes her mother, Catherine; father, Vito; fiancé, Anthony Roman; and many friends. ■



St. Angela Hall Reunion

St. Joseph's College hosted a reunion on Oct. 25, 2003 for graduates of St. Angela Hall Academy. Approximately 300 alumni from the Classes of 1936 to 1980 and their guests were on hand for the celebration, held at the site of the former elementary and high school, acquired by St. Joseph's in 2001 to become part of the Brooklyn Campus. Among those in attendance were (from left): Joan Reardon Dillon (also a 1956 graduate of SJC), Marguerite McCoy McCarthy (also SJC Class of 1955), and Beth Nearney Barry, with Ed Barry and Ed McCarthy.



Celebrating Oktoberfest

Young alumni representing the Classes of the 1990s and beyond got together for Oktoberfest at the Brooklyn Brewery on Oct. 17. The annual event drew approximately 50 graduates, some of whom are shown above.

Alice Sheridan D'Anna '62 travelled to New York in December to visit her ailing mother and welcome her new grandson.

Anne Farnan Mocker '62 and her husband celebrated their 41st wedding anniversary. She is very active in her local parish as lector and RCIA Coordinator and works as a receptionist in a local rehabilitation hospital. She misses her college friends.

Virginia O'Rourke McLaughlin '62 and Nancy Mulholland Brogan '69 cruised to the Caribbean during the Christmas holidays.

Congratulations to Elizabeth Raiscot Porterfield '62 who recently retired from Verizon. Liz attended the Fall Luncheon with 1962 classmates Pat Sweeney, Virginia O'Rourke McLaughlin, and Mary Collins Macchiarola.

Dolores Dunn Dorkowski '63 is now retired from the Department of Children and Families-Child Care Licensing Division and has visited the Grand Canyon and Sedona, AZ.

Alexandra Cyzewski Miller '63 has been blessed with two new granddaughters, Wiley and Catherine.

Joan Sirica Burlew '64, Carole Marciszyn McGrath '64, and Judith Chiesa Taylor '64 vacationed at the Neville last summer.

Pat Gisavage Doll '64 enjoyed a mini reunion with fellow 1964 alumnae Barbara Lesnik Higginson, Irene Pokowitz Fitzgerald, and Isabelle Fitzgerald Gorayeb.

Mary Brennan Mulvihill '64 and Cathy Vesey O'Neill '64 together with their spouses travelled to Vietnam.

Clara Oleson '64 had a successful showing of her quilts at the Grace Institute in September 2003 and will devote more time

to them during her upcoming retirement.

Jo-Ellen Sheehan '64 announced the adoption of a second grandchild.

Adele Tozzi '64 is an Assistant Professor of Education at Brock University in Ontario, Canada.

Marge Cody Baudo '66 is a proud grandmother of four; Marge and Jackie Walsh Conlon '66 have renewed their college friendship and would like to hear more class news.

Marion Cyzewski Doerr '67 enjoyed the company of classmate Laura Drobnicki and her husband, Bob, at the Doerres son's wedding in Mexico. Marion also met with Maria DelGaizo Noto '67 this past summer in San Francisco.

Priscilla O'Connell '67 received her Doctorate in Education in January '03 from St. John's University. Priscilla is a special education teacher/administrator and Ninth Grade Coordinator at Martin de Porres School in Springfield Gardens.

Marie Elena D'Angelo '68 vacationed in Italy with her husband, daughter and son-in-law. Marie is grandmother to Emma Brooke and Gabriel Jaclyn.

Joan Pomarico Fox '68 retired from teaching in June 2002, but devotes one day a week as a math coach in a Brooklyn elementary school.

Alum tapped for nursing service award

by Susan Kane

SJC alumna and former faculty member Eleanor O'Boyle, R.N., was presented with a prestigious award from the New York State Nursing Association which recognizes her professionalism as a nurse and nurse educator. A 1982 graduate of SJC's School of Adult & Professional Education, Eleanor is assistant vice president for nursing education at Mather Hospital in Port Jefferson.

Eleanor said she was "very surprised and very, very moved" to learn that she had been tapped for the Association's 2003 Nursing Service Administration Award. "It is a considerable honor," she told *St. Joseph's College Magazine*. A nurse for more than 40 years, Eleanor

has worked primarily in the area of staff training since 1983, the past 10 years at Mather, where she has broadened the concept of nursing education to include non-classroom activities, self-learning modules and interactive learning projects.

Achieving excellence in patient care is the ultimate goal of her work, which she finds "very rewarding." As a teacher, "you never really know how far your influence will go," she said.

After graduating from St. Joseph's, Eleanor obtained a master's degree from SUNY Stony Brook. She taught courses in gerontology and community health in SJC's adult division until the mid-1990s. ■

Oktoberfest

YOUNG ALUMNI EVENT



AT THE
BROOKLYN BREWERY
BREWERS ROW, 79 N. 11TH ST., BROOKLYN

Friday, October 22, 2004
at 7 p.m.

\$10 per person
(includes beer, hot and cold appetizers)

RSVP by Oct. 15
by calling the Brooklyn Alumni Office
(718) 636-6882

Class of 1969 alums Ingrid Balady, Nancy Mulholland Brogan, Mary Butz, Mary Jo Burke Chiara, Marianne Traviglia Ferrara, Christine Giangreco, Margaret Moylan Kelleher, Maureen Fitzgerald O'Brien, and Helen Carmody Plante had a great time catching up at the Fall Luncheon held at the Water Club last November. Plans were being made to contact the entire Class of '69 in anticipation of its 35th reunion at the University Club in New York City on April 24, 2004.

Antonia Bartaloma Mohan and Kathleen DeSantis Fugelsang, classmates from 1969, are now part of the Region 7 Cohort for literary apprenticeship in the NYC schools.

Jane Cozzi Murray '69 has moved to Woodlands, TX and plans to attend her 35th reunion with fellow graduates Louise Dantes Bianca, Veronica Celi Pawson, and Dorothy Kelly Carroll.

1970's

Kathy Ott Reemmer '70 and Amelia Abagnalo Kreitsch '70, together with Eileen McDermott Ott '45 and Janet Blessing '45, celebrated the marriage of Kathy's son on September 13, 2003.

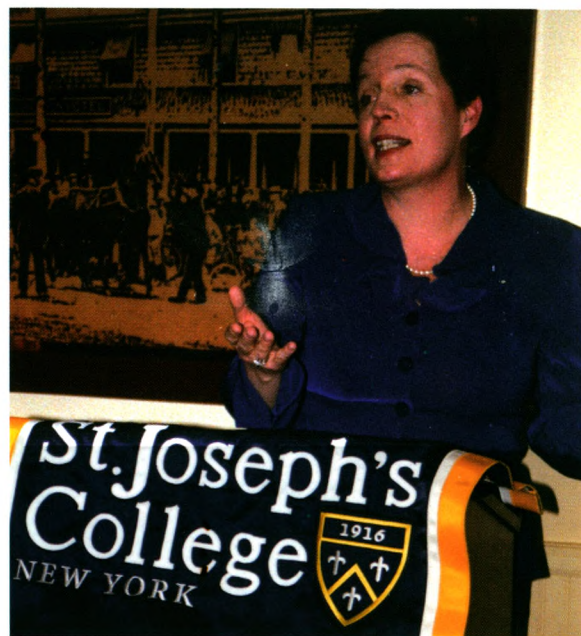
Susan Santarpia Sperrazza '70 is the proud grandmom of Jaclyn Jade, born on February 24, 2003.

Andrea Pellito Albanese '71 enjoys her ongoing role of substitute teacher at P.S. 42 on Staten Island and is looking forward to a new career as grandmother.

Diane M. Evanec '71 and her husband have moved to Palm Coast, FL, where she has secured a position teaching 8th grade at Sebastian Middle School.

Master's Networking Event

More than 60 graduates, faculty and students enjoyed the School of Adult & Professional Education Master's Third Annual Career Networking Dinner, held Feb. 4 at Collins & Main Restaurant in Sayville. Photo left: Class of 2003 M.S. graduates (from left) Ed Fitzgerald, Carmel Cipriano, Sheila O'Connor, Linda O'Brien and Debra Kohler enjoy a chat with Prof. Bob Marose (rear). Photo right: Business & Accounting Dept. Chair Dr. Eileen White Jahn was the featured speaker, and her presentation was full of sound advice and good humor.



She writes the songs, and much more

by Peggy Handle '00



While many adolescents and young adults are still uncertain about what they might want to "be" when they grow up, Janine Stange '99 knew from a very young

age what her path in life would be. "Music is my hobby, and it is my work," she said recently. "I always knew that I would sing. It was always clear that performing was what I had to do."

That drive to sing was evident during her time at St. Joe's. Janine recalled asking Suffolk Campus Athletic Director Don Lizak if she could sing at SJC basketball games. Of course, there was a hitch - the John Danzi Athletic Center was not yet built! Cautiously, Don asked Janine for a demo tape. Two years later, when the gym was completed, Janine had the crooning concession on the "National Anthem" at SJC. Don remembers Janine as "magnificent...extremely talented...a wonderful person."

Since her SJC gigs, Janine has had the honor of singing the "Star Bangled Banner" at NY Saint, NY Islander, LI Lizard, and LI Duck games. During the past year, she's had more than 60 engage-

ments, many of which have benefited One in Nine, a women-for-women breast cancer coalition group. All of Janine's profits currently go to that organization in memory of her aunt, who died of the disease.

Janine recently celebrated the release of her new CD, "Lifetime Guarantee," a virtual tour de force. In addition to writing and performing all the songs, she co-produced the CD and now markets the finished project. Janine is also her own manager and financial planner.

Janine sees her SJC degree in business as the foundation upon which she hopes to build a successful career in music. "It's a tough, competitive field," she admits. "I need to be involved in all aspects of my career. I know - because of my education - that I don't have to entrust any part of my future to others." ■

Josephine Pace Langone '71 recently earned a Master's degree in TESOL from Adelphi University and will continue to teach French until she retires.

Frank and Thomasine Lachiewicz Roberts '71, **Tom and Maryanne Gorman Geraghty '71**, **Kenny and Kathy Jones Lee '71**, and **John and Mary Kuntzmann Didden '71** were planning to vacation together in Florida during the February break.

Celeste Rebecchi Kaden '73 attended the St. Angela Hall reunion hosted by the college on October 26.

Mary Beth Stevenson Molloy '73 enjoyed a Thanksgiving dinner with 36 family members, including host **John Stevenson '79**, **Marletta Stevenson '62**, **Debbie Stevenson Nelson '75**, **Jeannie Stevenson DiSanza '80**, and **Terri Stevenson Scott '80**.

Maureen Horan Entwistle '74 and her husband divide their time according to the weather between living in Connecticut and Florida, where they own businesses.

Susan Schlipf Peo '74 was awarded The 2003 Elizabeth Ann Seton Award by Bishop Murphy in recognition of her 20 years of teaching religious education in the

Diocese of Rockville Centre.

• **Jack McGuire '76** is the current president of the Emerald Association of Long Island, which raises funds for children's services in the Diocese of Brooklyn and Rockville Centre.

Congratulations to **Joan Mary McLoughlin Risicato '76** and her husband, Al, on their Silver Wedding Anniversary in October '03. Joan and her family live in Howell, NJ. She teaches reading at the Crawford Rodriguez Elementary School in Jackson.

1980's

Eleanor O'Boyle '82 has been presented the 2003 Nursing Service Administration Award by the NYS Nursing Association.

Catherine O'Callaghan '82 has co-authored *Portraits of Literacy*. The text will help early childhood teachers to scaffold literacy instruction.

Alice Kennedy Hove '85 announces the birth of a new baby boy, Brian. Brian has two older brothers, Jonathan, 5, and Sean, 3.

Richard and Cathy Brenner '87 are proud grandparents to Cameron, age 4, and Colin, 1.

Now a resident of Bethlehem, PA, **Kevin and Patricia Williams Lincoln '88** announce the birth of Kristina Dorothy Bernice on Oct. 13, 2003. Patricia will be on a year's leave from her position with the NYC Department of Education.

1990's

Tom Donnelly '90 is currently a lieutenant in the FDNY's Rescue 1 and was recently elected Fire Commissioner in his Deer Park hometown.

Maria Biagini '91 and **Kristine Kresse '92** recently visited **John Masters '92** at his home in Santa Monica, CA. Maria is a detective with the Kings County District Attorney's Office.

Justine Guggino Buonovolonta '92 announced the birth of her second child, Isabella Faith, in December 2002. She currently works as a second grade inclusion teacher in the Commack School District. In Fall 2000, Justine was the first nationally board certified teacher in the area of exceptional needs in her school district.

Maryellen Hudson Andal '92 married Dennis Andal in October 2002 and announced the birth of their baby boy,

Aidan Mariano, on Oct. 23, 2003. Aidan's proud grandmother is Vivian Graepel Hudson '60.

Rose Donadio '93 lives in Branchburg, NJ with her husband, Louis, and sons, Nicholas, 4, and Anthony, 2.

Alice Hegel-Spadaro '94 practices law in her own firm on Staten Island and is the mother of a daughter, Rose.

Congratulations to Rich Snyder '96, who was named Assistant Superintendent for Business and Technology in the Bellmore School District.

Marian DiTroia '97 married Rich Patanjo on Feb. 15, 2004.

Candice Filangeri-Agoglia '97 is pursuing a second Master's degree in Educational Administration at SUNY Stony Brook while teaching kindergarten at the Blue Point Elementary School.

Angele DeNeve '99 loves being a mom to

Lucien Albert and Juliette Marie.

2000's

Robert Burger '00 married Dawn Costanza '00 on July 5, 2003. Robert teaches social studies in the Connetquot Central School District in Bohemia, and Dawn is employed as an elementary school teacher in the Central Islip School District.

Congratulations to Joanne Cotignola '00, who completed the paralegal program at Hofstra University in December 2003.

Donna Champion, R.N. '00 is coordinator of learning resources at the Albany Memorial Hospital School of Nursing Associate Degree Program. She will be graduating from the Sage Graduate School in May.

Congratulations to Thomas Baurenfeind '01 and Caren Lenz, who were married on Sept 5, 2003 at Good Shepherd Church in Holbrook.

Janice Brocato '01 is awaiting promotion to lieutenant in the NYPD and remembers her time at SJC fondly. She misses the friends she made on campus.

Congratulations to Jaime Vacca '02 and Tom Hoefner '00, who were engaged on Christmas Eve '03. Jaime works in the Student Services Office at the Brooklyn Campus. Tom is the grandson of Margaret Wallace-Craig '31 and son of Helen Craig-Hoefner '63.

Alexandra Ariola '02 will marry Jeremy Brown on July 10, 2004 on Long Island. Alex and her fiancé have purchased a new home in Cumming, GA.

Shirl and Kelvin Bhattan M '02 are proud grandparents to Julius Kelvin Bhattan.

Cynthia Ligon '02 is working on her Master's degree in Divinity at New Brunswick Theological Seminary. ■



Alexandra Ariola '02 has announced her engagement to Jeremy Brown. A July 10, 2004 wedding is planned.



Congratulations to Tom Hoefner '00 and Jaime Vacca '02, who were engaged on Christmas Eve!

STAYING IN TOUCH

To learn more about alumni activities, to serve at an alumni event, or to update your records, please contact us in the Office of Alumni Relations:

Mary Jo Burke Chiara '69

Director of Alumni Relations
St. Joseph's College
245 Clinton Ave. • Brooklyn, NY 11205
(718) 636-6882

Peggy Handle '00

Assistant to the Director of Alumni Relations
St. Joseph's College
319 West Roe Blvd. • Patchogue, NY 11772
(631) 447-3215

We'd love to hear about what you and your classmates are doing. So give us a call, drop us a line, or contact us via our e-mail address: alumni@sjcny.edu.

Let's stay connected!

COLLEGE TRAVEL



Pilgrimage to **UMBRIA, ITALY**

In the Footsteps of St. Francis of Assisi

With visits to Perugia, Gubbio,
Orvieto, Spoleto, Todi and
a day trip to Florence

Aug. 23-31, 2004

5 nights Assisi/ 2 nights Rome
\$2,575/pp - double occupancy

TOUR LEADERS:

Thomas Petriano, Ph.D.,
Chair of SJC Religious Studies Dept.
& S. Grace Rowland, C.S.J., Ph.D.,
Speech Communication Dept.

For more information, please call or write:

S. Grace Rowland
St. Joseph's College • 155 W. Roe Blvd.
Patchogue, NY 11772
(631) 654-0199 • e-mail: growland@sjcny.edu



GREECE AND THE GREEK ISLANDS

Athens, The Plaka district, the Temple of
Athena and a scenic 4-day
Greek Island cruise tour.

June 26-July 5, 2004

For more information,
please call or write:

Dr. Frank Lerche, Art Department
St. Joseph's College
155 West Roe Blvd.
Patchogue, NY 11772

(631) 447-3277 or (631) 447-3317

CRUISE THE SOUND



All alumni and their guests are invited to the

Fourth Annual Dinner Cruise on the Sound

aboard the *Martha Jefferson*
out of Port Jefferson, Long Island.

July 1, 2004
7 p.m. – 10 p.m.

Boarding at 6:30 p.m. • Rain or shine • \$37.50 pp
DJ entertainment and dancing following dinner

RSVP the Suffolk Alumni Office at
(631) 447-3215.

SJC Night

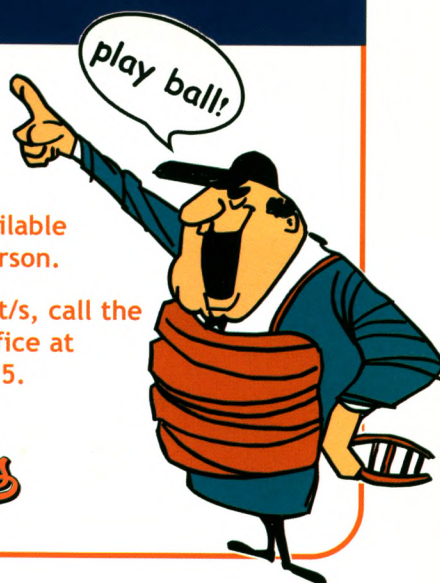
at the
Long Island Ducks vs. Somerset Patriots
Baseball Game

Friday, June 25, 2004
at 7:05 p.m.

Citibank Park
Central Islip

Limited tickets available
at \$9.00 per person.

To purchase your ticket/s, call the
Suffolk Alumni Office at
(631) 447-3215.



Alumni Fall 2004 Luncheon



Saturday, October 16, 11 a.m. to 2 p.m.

Aboard the luxury yacht
Bateaux New York

Spirit Cruises • Pier 62 • Chelsea Piers • West 23rd Street • New York, NY

Please watch your mail for further details. For up-to-date information, visit the College Web site at www.sjcny.edu
and click on the alumni link, or call the Brooklyn Alumni Office at (718) 636-6882.

ALUMNI

Eleanor Dolan Reardon '26
 Irene Dettling Houghton '33
 Nancy Malvagna Monti '36
 Virginia Humphreys Cooke '36
 Clare Ruane '37
 S. Joan De Lourdes Leonard '39
 Eileen Allen '40
 Virginia Cleary '40
 Dorothea Whelan Barber '41
 Mary Doris Hillis Gilmartin '41
 Margaret Kelly Shelly '42
 Rosemary Crispin Casey '44
 Jeanne Dwyer McPike '45

Patricia Mallon Joyce '46
 Madeleine Hagan Larsen '49
 Mary Sullivan Milbauer '48
 Patricia Ann Reisert '49
 Elizabeth Beyer Seger '49
 Lillian McArdle '50
 Marion Galanti Hafner '59
 Catherine Cardiello '75
 Kathleen Casey Dorso '77
 Hazel Johnson '79
 Thomas Wendt '88
 Kathleen Cooney '96

RELATIVES & FRIENDS

Neil McLaughlin,
 husband of Helen Regan McLaughlin '38
 Luke Boisi,
 grandson of Edith Mullen Boisi '41
 James Vinas,
 son-in-law of Laura Close Cronin '42
 S. Margaret Egan, R.S.M.,
 sister of Elizabeth Egan '48 and
 Patricia Egan Englehart '52
 Daniel Dillon,
 husband of Joan McCarthy Dillon '51
 Elsie Clancy,
 mother of S. Anne Clancy, C.S.J. '52
 Phillip Munisteri,
 husband of Marion Munisteri '52
 Helen Oshinski,
 mother of Doris Oshinski Powers '53
 James F. Comerford,
 husband of Joan Sokolowski Comerford '54
 Matthew Ciesla,
 husband of Marietta Ciesla '62
 Pat Callocchio,
 husband of Carol Flaig Callocchio '63

Sophie Minichiello,
 mother of Frances Minichiello '63
 Gerald F. Norcott,
 husband of Maryann Gentile Norcott '63
 Francis Hilgemen,
 father of Mary Hilgemen '64
 Maria Lopez,
 mother of Magaly Lopez-Lohnes '66
 Joseph Schneller,
 father of Barbara Schneller Carvalho '69
 and Anne Schneller '67
 Alice Smith Brandt,
 stepmother of Sigrid Brandt Frawley '73
 Frieda Forgione,
 mother of Catherine Forgione Zaic '73
 Audree Horan,
 mother of Maureen Horan Entwhistle '74
 Stephen E. Labuda,
 father of Janet L. Labuda '74
 Joan Hughes,
 mother of Michael Hughes '99
 Michael Bevilacqua,
 brother of Marie Bevilacqua M '02

CORRECTIONS

We erroneously listed Joan McCarthy Dillon '51 as deceased in the fall 2003 issue of *St. Joseph's College Magazine*. Our apologies to Joan and her family.

The name of Sophie Minichiello, mother of Frances Minichiello '63, was spelled incorrectly in the Relatives & Friends section of In Memoriam. We regret the error.



S. Joan de Lourdes Leonard, C.S.J., Ph.D. A woman of vision and hope

by Claudia Mirzaali

Sister Joan de Lourdes Leonard, C.S.J., Ph.D., former general superior of the Sisters of St. Joseph in Brentwood, died Jan. 4, 2004 after more than 70 years of religious life. She was 88.

In 1933, the Brooklyn native entered the Congregation of the Sisters of St. Joseph, where she was given the name "de Lourdes" because of her devotion to Mary. A 1939 graduate of St. Joseph's College for Women, S. Joan was a specialist in Colonial American History. She taught American History at the College from 1940-1960, was chair of the History Dept. from 1952-1960, and served as dean of students from 1955-1965.

Fondly remembered, S. Joan was described as a woman of boundless energy and grace. Mary Jo Burke Chiara, '69, director of SJC alumni relations, said S. Joan was the inspiration behind her choice of a master's track in Colonial American History. "She was my mentor," Mary Jo said. "She made history into a story, and made the story come alive. She was quite a woman."

In 1968, S. Joan was elected general superior of the Sisters of St. Joseph in Brentwood. She served for 10 years during a time of great renewal under the new edict of the Second Vatican Council. S. John Raymond McGann, who succeeded her as general superior in 1978, was quoted as saying, "[S. Joan] carried us carefully through precarious times."

During S. Joan's tenure as general superior, she also headed

the federation of all 23 congregations of the Sisters of St. Joseph in the U.S. and was elected secretary-treasurer of the leadership Conference of Women Religious, the umbrella group for all religious women in the country.

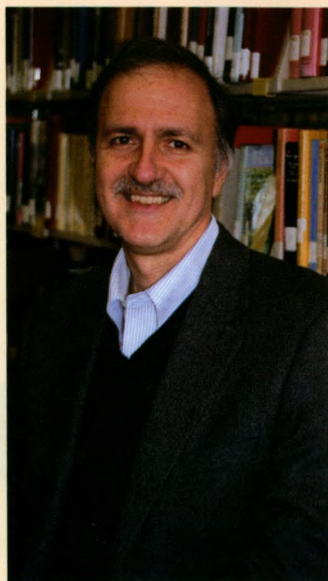
In the 1980s, S. Joan was a consultant to the National Conference of Bishops and received a degree in canon law from the Pontifical Gregorian University in Rome. The late Bishop John McGann appointed her a judge of the diocese's marriage tribunal in 1983; she was the first woman in the U.S. to hold this position.

At the invitation of the bishop, S. Joan authored a history of the Diocese of Rockville Centre, *Richly Blessed*, published in 1991. The following year, the bishop presented her with the *Pro Ecclesia et Pontifice* ("For the Church and the Pontiff") medal.

S. Joan served on the boards of St. Joseph's College, the Catholic University of America, and Catholic Charities, among others. She had the distinction of being a Fellow of the Rockefeller Foundation Colonial Williamsburg Archives. Failing health retired her to the Maria Regina Convent in 1999, where she remained until her death.

A Mass of Christian Burial was celebrated at the mother-house with interment in the sisters' cemetery in Brentwood. ■

FINAL word



A dream deferred: *Brown v. Board of Education*, 50 years later

by Dr. Raymond D'Angelo
Professor of Sociology

The issues of race and education captured the attention of the entire nation with the *Brown v. Board of Education* landmark decision in 1954. Indeed, the story of the Supreme Court's school desegregation decision has been told before. But it

bears retelling, especially today, when resegregation of the public schools has made the desegregation ordered in 1954 a dream deferred.

In its wisdom, the Court balanced the constitutional ideals of equality, freedom and liberty with the harsh reality of southern resistance to the possibility of school integration. The NAACP Legal Defense Team under the now famous *Brown* case combined cases in South Carolina, Virginia, Kansas, and Delaware, along with the District of Columbia. The cases occurred below the Mason-Dixon Line, the political division that author Richard Wright described as "the line that goes through our hearts."

Before and after 1896, when segregation was ruled constitutional by the *Plessy v. Ferguson* case, segregation took shape and form – almost as if designed by an architect. The *Plessy* case, a public transportation issue, created the concept of "separate but equal," legalizing segregation in most areas of American life – education, transportation, accommodations, marriage, and beyond. Blacks who challenged the architecture of segregation risked losing jobs, houses, employment and worst of all – especially for young black men – lynching. Countless "forced acts of humiliation" kept blacks separate from whites.

It was against this social and historical backdrop that the resistance to legal segregation – apartheid – would become the civil rights movement. The dream of equality began with the education of children. The NAACP's brilliant legal team, headed by Charles Hamilton Houston, formed the core of the challenge. This esteemed group of lawyers decided that the fundamental right of public education was the place to start.

On May 17, 1954, the Supreme Court unanimously decided this issue once and for all, ruling, "in the field of education, the

doctrine of 'separate but equal' has no place." For education to be equal it now had to be racially integrated. One year later, the Court vested local authorities with the responsibility for dismantling segregation. The transition was to proceed with "all deliberate speed."

Reaction to the historic decision ranged from jubilation in some circles to fear and outright hostility in others. Ninety-six southern members of Congress signed the "Southern Manifesto" to protest the intervention of the federal government into the affairs of states. Some southern districts canceled school for the entire academic year rather than comply with desegregation orders. Physical intimidation and violence aimed at preventing school integration occurred throughout the south.

The promise of 1954 has dimmed in recent decades.

During the past 50 years, both white resistance and ever-increasing residential segregation have stymied court-ordered desegregation. White flight and neighborhood schools policies led to residential segregation that successfully maintained educational segregation. The implementation of *Brown* has taught us that efforts to secure equality in the schools eventually run into opposition, if not in the overt southern style, then in the form of defacto segregation.

According to the Civil Rights Project at Harvard, as of 1999 "more than 70% of all blacks attended schools that were predominantly black," while white students were even more segregated with the vast majority attending schools "with few or no students of any other race."

The *Brown* decision has become part of our collective American memory. The legacy of *Brown* in the beginning of this century of resegregation is twofold. One entails the role of the law – *Brown* overturned legal segregation and we should not forget it. It became a symbol of hope and affirmed the American spirit of equality. The second part of the legacy reminds us that integration is hard work – it's a full time job that requires vision and endless vigilance.

Is *Brown* a dream deferred, or has it become the *Plessy* nightmare? Speaking at recent ceremonies commemorating the 50th anniversary of *Brown*, Nancy Cantor, president of the University of Illinois, said, "There is very little mixing of races in our lives. We have to start with recognizing that we have lived and continue to live separate lives. We haven't moved terribly far from the *Brown v. Board of Education* ruling."

At the dawn of the 20th century, sociologist W.E.B. DuBois wrote, "The problem of the 20th century is the problem of the color-line." Some 100 years later, DuBois' words still ring true, causing us to wonder: how much longer before *Brown* becomes a dream fulfilled? ■

Dr. D'Angelo is chair of the St. Joseph's College Social Sciences Dept. and author/editor of *The American Civil Rights Movement* (McGraw Hill/Dushkin).

EVENTS Spring/Summer 2004 calendar

MAY



1-31

May 1-31 Student Art Show

Board Room Gallery, Suffolk Campus
Call (631) 447-3200 for hours
Sponsored by the Suffolk Council for the Arts

EVENTS INFORMATION

Brooklyn Council for the Arts	(718) 783-0374
Suffolk Council for the Arts	(631) 447-3200
Clare Rose Playhouse	(631) 654-0199
SJC Alumni Relations Brooklyn	(718) 636-6882
Suffolk	(631) 447-3215

Or check out the College Web site at www.sjcny.edu.



13

May 13 Singer and Drummer, Kofo the Wonderman

7 p.m., free of charge
College Mall (across from 245 Clinton Ave.), Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts



13

May 13 Masters Wine & Cheese Party and Spring Concert

6 p.m., free of charge
Brooklyn Campus
Sponsored by Brooklyn Alumni Relations



16

May 16 New Jersey Alumni Luncheon

12:00 p.m., \$35
Hackensack Golf Club, Oradell, NJ
Sponsored by Brooklyn Alumni Relations

JUNE



2-4

Graduation

June 2

Suffolk Commencement

7 p.m.

Nassau Coliseum, Uniondale

June 3

Brooklyn SAPE Commencement

3 p.m.

Brooklyn Campus

June 4

Brooklyn A&S Commencement

4 p.m.

Brooklyn Campus

14

June 14

SJC 14th Annual Golf Tournament

Honoring hockey great Clark Gillies
The Hamlet Golf & Country Club,
Commack, NY

Call the Advancement Office at
(631) 447-3384 for information



25

June 25

SJC @ LI Ducks

7:05 p.m., tickets \$9

Citibank Park, Central Islip, NY

Sponsored by Suffolk Alumni Relations



JULY



1

CRUISE THE SOUND



July 1

Martha Jefferson

Paddleboat Dinner Cruise

6:30 p.m. board; 7 p.m. sail, \$37.50/pp

Port Jefferson, NY

Sponsored by Suffolk Alumni Relations



9-25



July 9-25

The Gin Game

A play by D.L. Coburn

July 9, 10, 16, 17, 23, 24, 8 p.m.

July 11, 18, 25, 3 p.m.

\$14; \$12 students and
senior citizens

Clare Rose Playhouse,
Suffolk Campus

AUGUST



27

August 27

Brooklyn Cyclones vs.
Staten Island Yankees

7 p.m., tickets \$10

KeySpan Park, Brooklyn

Sponsored by Brooklyn Alumni Relations

FALL 2004



5

October 16

Alumni Fall Luncheon

11 a.m. - 2 p.m.

Aboard the *Bateaux New York*

Chelsea Piers, W. 23rd St., New York City

Sponsored by Brooklyn Alumni Relations



22



October 22

Oktoberfest

7 p.m., \$10

Brooklyn Brewery,

79 N. 11th St., Brooklyn

Sponsored by Brooklyn Alumni Relations



23



October 23

Fall Fest "Egg Haunt"

Time to be announced

Gregg Alfano Athletic Field, Suffolk Campus

Sponsored by Suffolk Alumni Relations

6

November 6

Weekend College 10th Anniversary Celebration

Time to be announced

McGann Conference Room, Suffolk Campus

Sponsored by Suffolk SAPE and Suffolk Alumni Relations

Call (631) 447-3253 for further details



Planning for the Gift of a Lifetime



St. Joseph's College recently joined forces with Anthony Martignetti, Esq. to create and market a planned giving program. Mr. Martignetti's years of experience mastering the ins and outs of bequests and wills, charitable trusts, pooled income funds and gift annuities has helped him secure more than \$19 million in planned gifts for one university. Mr. Martignetti provides understanding of how alumni and friends can plan for their future and receive tax benefits while remembering St. Joseph's College.

The College has already been the grateful recipient of many planned gifts, which have funded programs and endowed scholarships while providing tax benefits to our donors. If you would like more information on how you can save tax dollars while contributing to St. Joseph's College, please contact Clare Kehoe at (718) 399-8425 or ckehoe@sjcny.edu.

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